

CONTENT LIST

	Page
Legitimizing sheet	<i>i</i>
Biography	<i>ii</i>
Abstract	<i>iii</i>
Preface	<i>iv</i>
Content List	<i>v</i>
Figure List	<i>vii</i>
Table List	<i>viii</i>
Appendix List	<i>ix</i>
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Problem Identification	5
1.3 Problem Limitation	5
1.4 Problem Formulation	5
1.5 Research Objective	6
1.6 Research Benefit	6
CHAPTER II LITERATURE REVIEW	
2.1 Theoretical Framework	
2.1.1 Definition of Learning	7
2.1.2 Learning Achievement	10
2.1.3 Learning Facility	11
2.1.4 Text Book	12
2.1.4.1 Textbook Definition	12
2.1.4.2 How to Comprehend Textbook	13
2.1.4.3 Textbook Quality	14
2.1.4.4 Physics Book Evaluation	16
2.1.4.5 Content of Book	17
2.1.5 Pre International Standard School	18
2.1.5.1 Education Unit Level Curriculum (KTSP)	19
2.1.5.2 Cambridge International Curriculum	21
2.2 Conceptual Framework	24
CHAPTER III RESEARCH METHOD	
3.1 Universe of the Study	25
3.2 Population and Sample	25
3.3 Research Method	25

3.4 Data Collecting Technique	25
3.5 Variables and Instrument	26
3.5.1 Research Variables	26
3.5.2 Research Instrument	26
3.5.3 Instrument used based on BSNP	35
3.5.4 Instrument used based on CIC	37
3.6 Research Design	43
3.7 Data Analysis Technique	43
CHAPTER IV RESEARCH RESULT AND DISCUSSION	
4.1 Result	45
4.1.1 Feasibility of Physics book based on KTSP	45
4.1.2 Feasibility of Physics book based on CIC	61
4.2 Discussion	64
4.2.1 Reviews of Books in General	64
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Research Conclusion	66
5.2 Suggestion	66
LITERATURE REVIEW	67