

## CHAPTER V CONCLUSION AND SUGGESTION

### A. CONCLUSIONS

1. Generally at several senior high school in Medan has not implemented of educational evaluation standard that accordance with the standard containing in Permendiknas No.20/2007 about Educational Evaluation Standard. Teacher is difficulty to carrying out evaluation in the learning process. It was 50.72% of teacher at several senior high school in Medan who had carried out the evaluation in learning process. Evaluation standard is very important. Evaluation should be conducted ongoing, in order the schools can know the real abilities of their students. It may be the school has done it but because of the instrument that used was invalid, so the data or results were not valid. Furthermore, physics teacher do not know and understand about the goal and function of evaluation. So, teacher is difficult experience in planning and implementation of evaluation.
2. There are four factors abandoning for teachers to implementation the evaluation in learning process. One of the factors of the school environment is less supportive, such as attention from the principal. The school principal has not performed their function as supervision, which is not only instruction but also guidance or assistance of teachers. So that to create motivation of teachers in carrying out the evaluation. The lacking of teacher understanding about good evaluation instrument is also abandoning factor for teachers in implementing of evaluation as properly and correctly.
3. There are still many teachers who have not carried out the evaluation that accordance with the standards. Teachers also do not know Permendiknas No.41/2007 on Standards of process that related with planning, implementation, evaluation, and oversight of learning. Few teachers who make a plan before doing the learning, even if a plan is not offered

guidance in teach, or just to fulfill obligations at any time if there is an examination of the supervisors and many teachers are using the old pattern that is only do what is already routinely done without careful planning and less variable in evaluation technique. Only 3 of 11 physics teacher's lesson plan are different or develop it by their selves.

4. Application of evaluation standards in several high school at Medan can be seen on the mechanisms and procedures for implementation. From the research results obtained by the application of evaluation standards in schools is not maximized. School accreditation A, B, C and non-accreditation, long time of learning experience, and certification has not suitable with standard in implementation of evaluation. Only one school that the teacher is already knows and applies it in learning process suitable with standard.

## **B. SUGGESTIONS**

1. As a professional teacher should have a five competencies that one of them is the preparation of the program is to prepare the implementation of lesson plan in the learning process.
2. Make a *diklat* or up grading for teachers, especially for Physics Teacher at senior high school in Medan as continuously about the important of evaluation in learning process and also making of design of lesson plan before teach in class.
3. For the next researcher that will examine the research on this topic, should be wise, patient, and careful for data collection. So that the results that obtains are accurate.