

CONTENT

	Page
Ratification	<i>i</i>
Biography	<i>ii</i>
Abstract	<i>iii</i>
Preface	<i>iv</i>
Content	<i>vi</i>
List of Figure	<i>x</i>
List of Table	<i>xi</i>
List of Appendix	<i>xii</i>
CHAPTER I INTRODUCTION	1
1.1. Background	1
1.2. Identification of Problem	6
1.3. Limitation of Problem	6
1.4. Formulation of Problem	7
1.5. Objective of Research	7
1.6. Benefit of Research	7
1.7. Definition of Operational	10
CHAPTER II LITERATURE REVIEW	12
2.1. Theoretical Framework	12
2.1.1. The Important of Educational	12
2.1.2. Profile of National Education	14
2.2. National Standard of Education	15
2.2.1. Educational Curriculum	19
2.3. Evaluation in the School Program	21
2.3.1. Annual Program	21
2.3.2. Semester Program	22

2.3.3.	Module Program	22
2.3.4.	Daily and Weekly Programs	22
2.3.5.	Remedial and Enrichment Program	22
2.4.	Authentic Assessment	24
2.5.	Standard of Educational Evaluation	25
2.5.1.	Philosophical and Juridical Foundation Standards Evaluation	28
2.5.1.1.	Philosophical Foundation	29
2.5.1.2.	Juridical Foundation	29
2.6.	Evaluation	31
2.6.1.	Types of Evaluation	34
2.6.1.1.	Student Evaluation	34
2.6.1.2.	Curriculum Evaluation	35
2.6.1.3.	School Evaluation	36
2.6.1.4.	Evaluation of Large Populations	37
2.6.1.5.	Evaluation of Special Projects and Programs	37
2.6.1.6.	Evaluation of Personnel	37
2.7.	Educational Evaluation	38
2.7.1.	Scope of Educational Evaluation in School	38
2.7.2.	The Aims and Nature of Educational Evaluation	40
2.7.2.1.	To Learn	40
2.7.2.2.	To Motivate	41
2.7.2.3.	To Participate	41
2.7.2.4.	To Change and Improve	42
2.8.	Educational Evaluation and Quality	42
2.9.	Assessment	43
2.9.1	Purpose Assessment	44
2.9.2.	Principal of Assessment	45
2.9.3.	Techniques of Assessment	45
2.9.4.	Mechanism and Procedure of Assessment	47

2.9.4.1. Principals of Lesson Plan Development	49
2.10. Mindset	50
2.11. Qualitative Research	52
2.11.1. Characteristics of Qualitative Research	52
2.12. Survey	53
2.12.1. Steps of Survey	54
2.12.2. Data Collection Survey	54
CHAPTER III RESEARCH METHOD	57
3.1. Method	57
3.2. Place of Research	57
3.3. The Research Instrument	57
3.4. Source of Data Samples	57
3.5. Data Collection Techniques	58
3.6. Data Analysis Techniques	58
3.6.1. Data Reduction	59
3.6.2. Data Display	59
3.6.3. Verification	60
3.7. Data Validity Testing Plan	61
3.7.1. Credibility Testing	61
3.7.2. Confirmability Testing	61
CHAPTER IV RESULT OF RESEARCH AND DISCUSSION	62
4.1. Result of Research	62
4.1.1. Setting of Research	62
4.1.2. Round-Down of Research	66
4.1.2.1. Questionnaires of Principal Assistant	68
4.1.2.2. Questionnaires of Physics Teacher in Several SMA at Medan	69
4.1.2.3. Questionnaires of Students	71

4.1.2.4. School Accreditation and Teacher Qualification	72
4.1.2.5. Design of Physics Teacher's Lesson Plan at Several Senior High School in Medan	77
4.1.3. Confirmability Testing of Research	89
4.2. Discussion	90
CHAPTER V CONCLUSION AND SUGGESTION	107
5.1. Conclusion	107
5.2. Suggestion	108
REFERENCES	109