THE DIFFERENCE OF STUDENT'S LEARNING ACHIEVEMENT VIEWED OF THE TEACHING MODELS AND STUDENT'S MATHEMATIC INITIAL ABILITY ON CYLINDERS SUB TOPIC AT IX GRADE SMP NEGERI 1 SIDIKALANG

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THESIS

Of The Requirement for The Degree of Sarjana Pendidikan

MATHEMATICS DEPARTMENT

FACULTY OF MATHEMATICS AND NATURAL SCIENCES

STATE UNIVERSITY OF MEDAN

MEDAN

2012