

LIST OF TABLE

		Page
Table 3.1.	Questionnaire grille of mathematical communication ability	46
Table 3.2.	Scoring criteria of test results of mathematical communication	46
Table 3.3.	Research design	48
Table 3.4.	Weiner table about the relation between variables of independent, dependent, and control	49
Table. 4.1.	Data pre test of student's mathematical communication ability through remedial teaching of peer tutoring using mind mapping and student's mathematical communication ability through conventional remedial teaching	56
Table. 4.2.	Data post test of student's mathematical communication ability through remedial teaching of peer tutoring using mind mapping and student's mathematical communication ability through conventional remedial teaching	57
Table. 4.3.	Average of gain of student's mathematical communication ability through remedial teaching of peer tutoring using mind mapping and student's mathematical communication ability through conventional remedial teaching	60
Table. 4.4.	Normality test of pre test and post test of student's mathematical communication ability of classes of remedial teaching of peer tutoring using mind mapping and conventional remedial teaching	62
Table. 4.5	The result of normality of pre test of student's mathematical communication ability through remedial teaching of peer tutoring using mind mapping	62
Table. 4.6.	The result of normality of pre test of student's mathematical communication ability through conventional remedial teaching	63

Table. 4.7.	The result of normality of post test of student's mathematical communication ability through remedial teaching of peer tutoring using mind mapping	63
Table. 4.8.	The result of normality of post test of student's mathematical communication ability through conventional remedial teaching	64
Table. 4.9.	The test result homogeneity test of pre test of student's mathematical communication ability through remedial teaching of peer tutoring using mind mapping and student's mathematical communication ability through conventional remedial teaching	65
Table. 4.10.	The test result homogeneity test of post test of student's mathematical communication ability through remedial teaching of peer tutoring using mind mapping and student's mathematical communication ability through conventional remedial teaching	66
Table. 4.11.	The result of test of mean difference of post test of student's mathematical communication ability through remedial teaching of peer tutoring using mind mapping and conventional remedial teaching	67
Table. 4.1.2.	The result of mean difference test of post test of student's mathematical communication ability through remedial teaching of peer tutoring using mind mapping and conventional remedial teaching	68