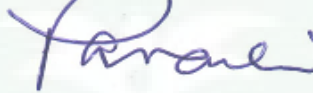


Title : The Comparison of Conceptual Understanding Ability of Students Using Creative Problem Solving (CPS) Approach and Problem Based Learning (PBL) Approach on Quadrilateral Topic in VII Grade at SMP Muhammadiyah 1 Medan

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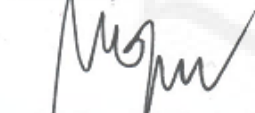
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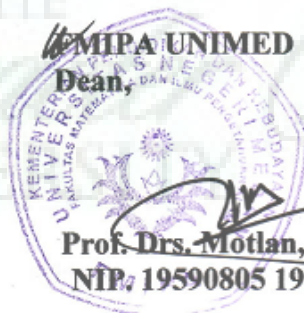


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Date of Completion : July 25 2012