

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

After analyzing and drawing all types of code mixing of students' utterances in different ethnic. The researcher draws the conclusion as follow:

1. There are several types of code mixing (word insertion 68 , tag mixing 9, phrase insertion 6, and clause insertion 2) found in students' utterances in different ethnic and word insertion was used dominantly by the students from several different ethnic.
2. There are some functions of code mixing (communication strategy, expression personality or community, and style.) found in cross-cultural communication of junior high school students of A Kautsar..
3. The reasons of using code mixing in cross-cultural communication namely; 1) being emphatic something (express solidarity. 2) interjection. 3) expressing group identity 4) To soften or strengthen request or command and All of these reasons in line with the theory, but the researcher found new reasons that occurred in cross-cultural communication namely; habit of using their region language.
4. And there were some types of socio-cultural meaning in cross-cultural communication, they are; 1) a unique group solidarity, 2) a special register, 3) self esteem. It means the students done a cross-cultural

cohesion : integrating group members of ethnic group, and delienate social distance.

1.2 Suggestion

After see the result of the study, the researcher would like to offer some suggestions as follow:

1. It is advisable for the students to use their vernacular language in daily conversation although with different ethnic in order to make or share their languages each other.
2. It is also suggested to the school environment (teacher, parent) to support cross-cultural communication in order each ethnic can receive and understand each other that will make them closer.
3. It is suggested to the next researcher and the students of English Applied Linguistics to do further research about the code mixing in cross-cultural communication between genders and age groups or the phonology in cross-cultural communication under the code mixing theory or supported by the other linguistics theories. It is needed to better understand these phenomena in synchronous forms of communication.
4. And also to the next researcher and the students of English Apllied Linguistics to do further research about socio-cultural meaning especially about self esteem in different age or between gender.