LIST OF FIGURES

Figure		Pages
Figure 2.1	Teacher and Student Roles in Think-Talk-Write Strategy	28
Figure 4.1	Histogram of the Students' Achievement in Writing	
	Descriptive Text by using TTW	63
Figure 4.2	Histogram of the Students' Achievement in Writing	
	Descriptve Text by PLEASE Strategy	64
Figure 4.3	Histogram of the Students' Achievement in Writing	
	Descripitve Text with Positive English Learning Attitude	66
Figure 4.4	Histogram of the Students' Achievement in Writing	
	Descripitve Text with Negative English Learning Attitude	67
Figure 4.5	Histogram of the Students' Achievement in Writing	
	Descriptive Text on Group Students' Positive English	
	Learning Attitude Taught by Using TTW	69
Figure 4.6	Histogram of the Students' Achievement in Writing	
	Descriptive Text on Group Students' Negative English	
	Learning Attitude Taught by Using TTW	70
Figure 4.7	Histogram of the Students' Achievement in Writing	
	Descriptive Text on Group Students' Negative English	
	Learning Attitude Taught by Using PLEASE	72
Figure 4.8	Histogram of the Students' Achievement in Writing	
	Descriptive Text on Group Students' Negative English	
	Learning Attitude Taught by Using PLEASE	73

Figure 4.9 The Interaction between the Teaching Stategies and
English Learning Attitude on students' Achievement
in Writing Descriptive Text

in Writing Descriptive Text 78