TABLE OF CONTENTS

	Pages
ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	v
LIST OF TABLES	X
LIST OF FIGURES	xi
LIST OF APPENDICES	xiii
CHAPTER I :INTRODUCTION	
1.1 The Background of the Study 1.2 The Identification of the Problem 1.3 The Problems of the Study 1.4 Objectives of the Study 1.5 The Scope of the Study 1.6 The Significances of the Study	1 7 9 9 10 10
2.1 Theoretical Framework	11
2.1 Theoretical Planework 2.1.1Students' Achievement in Writing	11
2.1.2 Writing	13
2.1.2.1The Nature of Writing	13
2.1.2.2The Steps in Writing Process	14
2.1.2.3 Assessing Writing Work	15
2.1.3 Writing Genres	17
2.1.3.1 Descriptive Text	18
2.1.4 Theories of Learning and Teaching Strategies	21
2.1.4.1 Theories of Learning	21
2.1.4.2 Teaching Strategies	22
2.1.5 Think-Talk-Write (TTW) Strategy	22
2.1.5.1 Definition and Principle of TTW Strategy	22
2.1.5.2 The Characteristics of TTW Strategy	23

2.1.5.3 The Principles of TTW Strategy	24
2.1.5.4 The Processes of TTW Strategy	24
2.1.5.5The Strenghts and Weaknesses of TTW	
	29
63	29
	29
2.1.6Pick-List-Evaluate-Activate-Supply-End (PLEASE)	
Strategy	30
2.1.6.1 Definition and Principle of PLEASE Strategy	y30
	31
	31
	32
	32
2.1.6.5 The Strenghts and Weaknesses of PLEASE	
Strategy	33
2.1.6.5.1 The Strenghts of PLEASE	
Strategy	33
2.1.6.5.2 The Weaknesses of PLEASE	
	34
	34
1 0 0	38
2.1.7.2 Relevant Researches	40
2.2Conceptual Framework	42
2.2.1 The Differences between the Students' Achievement	
in Writing Descriptive Taught by Using TTW	
	42
2.2.2 The Differences between the Achievement in writing	72
_	
Descriptive of the Students with Positive Students'	
English Learning Attitudeand Students with	
8	44
2.2.3 The Interaction between Teaching Writing Strategy	
and Students' English Learning Attitude on the	
Students Achievement in Writing DescriptiveText 46	
	47
2.3. Hypotheses of the study	.,
CHAPTER III: RESEARCH METHOD	
	40
	49
	50
3.2.1 Population	50
3.2.2 Sample	50
3.3 Instrumentation	50
3.3.1 Questionnaire of Students' English Learning Attitude	51
	52
<u> </u>	53
ε ,	
	53
	56
5	56
3.6.2 External Validity	57
-	

3.7	Validity	57
	3.7.1. English Learning Attitude Questionnaire	57
	3.7.1. Writing Test	58
3.8	Reliability	58
	3.8.1 English learning Attitude Questionnaire	58
	3.8.2 Writing Test	58
3.9	The Technique for Analyzing the Data	59
	Statistical Hypotheses	59
СНАРТН	ER IV : DATA ANALYSISAND DISCUSSIONS	
4.1	Data Analysis	61
4.2	Requirement of Data Analysis	74
4.3	Hypotheses Testing	77
4.4	Discussions	78
4.5	The Limitation of the Research	83
СНАРТН	ER V : CONCLUSION, IMPLICATIONS, AND	
	SUGGESTIONS	85
5.1	Conclusions	85
5.2	Implications	85
5.3	Suggestions	86
REFERE	ENCES	87
APPEND		92
		12