

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF APPENDICES	viii
CHAPTER I. INTRODUCTION	1
1.1 The Background of Study	1
1.2 The Problem of Study	5
1.3 The Objectives of Study	6
1.4 The Scope of Study	6
1.5 The Significance of Study	6
CHAPTER II. REVIEW OF LITERATURE	8
2.1 Language Attitude.....	8
2.1.1 Definition of Language Attitude	8
2.2 Component of Language Attitude.....	11
2.3 Attitude toward Language.....	14
2.3.1 Attitude Language Based on Domain of Language	17
2.4 The History of Aceh.....	18
2.4.1 Geography	21
2.4.2 Demographics.....	24
2.4.3 Culture	26
2.4 The Acehnese Language	31
2.5 The Application of Hadih Maja in Using Vernacular.....	34
2.5.1 The philosophy of Hadih Maja	36
2.6 The Relevant Studies.....	40
2.7 Conceptual Framework	41
CHAPTER III . METHODOLOGY OF RESEARCH	44
3.1 The Research Design.....	44
3.2 Data and Source of Data	44
3.3 Instrument of data Collection.....	45

3.5 Technique of Data Collection	46
3.6 Technique of Data Analysis	47
3.7 The Trustworthiness of the Study	48
CHAPTER IV. DATA ANALYSIS, FINDINGS AND DISCUSSION	50
4.1 Data Analysis	50
4.1.1 Types of Language Attitude Used by Adolescents in Using Vernacular	51
4.1.2 The Reason of Adolescents Behave The Way They are When They are Using Vernacular	53
4.1.2.1 Attitude toward vernacular at home domain	55
4.1.2.2 Attitude toward vernacular at social domain	57
4.1.2.3 Attitude toward vernacular at school domain	60
4.1.3 The Application of Hadih Maja in Using Vernacular	61
4.2 Findings.....	63
4.3 Discussion	64
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	71
5.1 Conclusions.....	71
5.2 Suggestions	71
REFERENCES	73
APPENDICES	76