

## DAFTAR TABEL

	<b>Hal</b>
Tabel 1. Keunggulan dan Kelemahan Gaya Penemuan Terbimbing .....	21
Tabel 2. Jumlah Populasi Siswa Kelas X SMA Bhayangkari – I .....	35
Tabel 3. Format Penilaian Proses <i>Dribbling</i> Bola Basket.....	43
Tabel 4. Kriteria Ketuntasan Minimal (KKM).....	45
Tabel 5. Deskripsi hasil <i>Dribbling</i> Bola Basket.....	48
Tabel 6. Deskripsi Pre-test <i>Dribbling</i> Bola Basket.....	49
Tabel 7. Data Hasil Belajar Siklus I <i>Dribbling</i> Bola Basket.....	52
Tabel 8. Data Hasil Belajar Siklus II <i>Dribbling</i> Bola Basket.....	55
Tabel 9. Portofolio awal Hasil Belajar <i>Dribbling</i> Bola Basket (Pre-Test) .....	76
Tabel 10. Data Ketuntasan Hasil Belajar <i>Dribbling</i> Bola Basket (Pre-Test).....	78
Tabel 11. Portofolio awal Hasil Belajar <i>Dribbling</i> Bola Basket (Siklus I).....	80
Tabel 12. Data Ketuntasan Hasil Belajar <i>Dribbling</i> Bola Basket (Siklus I).....	82
Tabel 13. Portofolio awal Hasil Belajar <i>Dribbling</i> Bola Basket (Siklus II).....	84
Tabel 14. Data Ketuntasan Hasil Belajar <i>Dribbling</i> Bola Basket (Siklus II).....	86
Tabel 15. Format Penilaian Pre-test Proses <i>Dribbling</i> Bola Basket... ..	88
Tabel 16. Format Penilaian Siklus I Proses <i>Dribbling</i> Bola Basket... ..	90
Tabel 17. Format Penilaian Siklus II Proses <i>Dribbling</i> Bola Basket.....	92