

## ABSTRAK

**RAHAYU DWI UTAMI**, Pengaruh Metode Bercerita dan Kemampuan Menyimak Terhadap Pembentukan Karakter Disiplin Anak Usia Dini di TK YPIS Maju Binjai . Tesis. Program Studi Pendidikan Dasar Program Pascasarjana Universitas Negeri Medan 2016.

Penelitian ini bertujuan untuk mengetahui: 1) Pengaruh metode bercerita dengan menggunakan alat peraga boneka tangan dan metode bercerita dengan menggunakan buku cerita bergambar terhadap pembentukan karakter disiplin, 2) Pengaruh kemampuan menyimak terhadap pembentukan karakter disiplin anak usia dini, 3) Interaksi antara metode bercerita dan kemampuan menyimak terhadap pembentukan karakter disiplin anak usia dini. Penelitian ini menggunakan metode penelitian eksperimen semu. Penelitian dilaksanakan bulan Januari sampai Februari 2016. Populasi penelitian adalah siswa kelompok B TK YPIS Maju Binjai sebanyak 52 orang yang ditentukan secara *random sampling*. Adapun sampel sebanyak 52 orang yang terdistribusi kedalam 2 kelas, kelompok B1 sebanyak 25 orang sebagai kelas kontrol dan Kelompok B2 sebanyak 27 orang sebagai kelas eksperimen. Tehnik pengumpulan data menggunakan observasi. Teknik analisis data menggunakan analisis varians dua jalur. Hasil Penelitian sebagai berikut: (1) Terdapat perbedaan hasil pembentukan karakter disiplin siswa yang diajar dengan metode bercerita dengan menggunakan boneka tangan ( $X = 82,3$ ) lebih tinggi dari pada hasil pembentukan karakter disiplin siswa yang diajar dengan menggunakan buku cerita bergambar ( $X = 70,16$ ), hasil analisis varians menunjukkan nilai  $F_{hitung}$  sebesar  $4,537 > \text{nilai } F_{tabel} 2,10$  dan nilai probabilitas atau signifikansi  $0,001 < 0,05$ , sehingga  $H_0$  ditolak; (2) Terdapat perbedaan yang signifikan antara hasil pembentukan karakter disiplin anak dengan kemampuan menyimak tinggi ( $X = 93$ ) dan siswa yang memiliki kemampuan menyimak rendah ( $X = 82,57$ ), hasil analisis varians menunjukkan nilai  $F_{hitung}$  sebesar  $14,728 > F_{tabel} 2,10$  dengan nilai signifikan  $0,0015 < 0,05$  , sehingga  $H_0$  ditolak; (3) Terdapat interaksi antara metode bercerita dan kemampuan menyimak dalam mempengaruhi pembentukan karakter disiplin siswa, hasil analisis varians nilai  $F_{hitung}$  sebesar  $3243,914 > F_{tabel} 230$  dan signifikan  $0,000 < 0,05$  sehingga  $H_0$  ditolak.

**Kata kunci:** Metode bercerita, kemampuan menyimak, pembentukan karakter disiplin

## ABSTRACT

**RAHAYU DWI UTAMI**, Influence The Method Of Storytelling and Character Formation of Listening Ability Against Early Childhood Discipline in Kindergarten YPIS Maju Binjai. Thesis. Elementary Education Graduate Program State University of Medan 2016.

This research aims to find out: 1) The influence of method of storytelling by using hand puppets and props storytelling method by using a picture story book towards the formation of character, 2) Influences the ability to listen towards the establishment of a disciplinary character of early childhood, 3) The interaction between the methods of storytelling and character formation of listening ability against the disciplines of early childhood. This research uses quasi experiment research method. The research was carried out in January and February 2016. The population of the research was the student group B TK YPIS Maju Binjai as much as 52 people specified random sampling. As for the samples as many as 52 people distributed into Two classes, group B1 as many as 25 people as a Group B2 control and class as much as 27 people as a class experiment. Using data collection techniques of observation. Data analysis techniques using analysis of variance of the two lines. Results of the study are as follows: (1) There is a difference in the results of the formation of the character of the discipline of students who are taught with a method to tell a story using the puppet hands ( $X = 82,3$ ) higher than on the results of the formation of the character of the discipline of students taught by using a picture story book ( $X = 70,16$ ), the results of the analysis of variance showed the value of the Fhitung of  $4,537 >$  value Ftabel value and probability of  $2,10$  or the significance of  $0,001 < 0,05$ , so  $H_0$  rejected; (2) There is a significant difference between the results of the formation of the character of the discipline of the child with the ability to listen to high ( $X = 93$ ) and students who have the ability to listen low ( $X = 82,57$ ), the results of the analysis of variance showed the value of  $14,728$  Fhitung  $>$  Ftabel  $2,10$  significant value  $0,0015 < 0,05$ , so  $H_0$  rejected; (3) there is an interaction between the methods of storytelling and the ability to listen in influencing the formation of the character of the discipline of students, the results of analysis of variance value Fhitung of  $3243,914 >$  Ftabel  $230$  and significant  $0,000 < 0,05$  so  $H_0$  is rejected.

Key words: method of storytelling, ability to listen, the formation of a discipline character