LIST OF CONTENTS

Legalization Sheet	i
Biography	ii
Abstract	iii
Acknowledgement	iv
List of Contents	vi
List of Figures	X
List of Tables	xi
List of Formula	xii
List of Appendix	xiii
CHAPTER I. INTRODUCTION	1
1.1. Research Background	1
1.2. Problem Identification	5
1.3. Problem Limitation	6
1.4. Problem Formulation	6
1.5. Research Objectives	6
1.6. Research Benefit	7
1.7. Operational Definition	7
CHAPTER II. LITERATUR STUDY	9
2.1. Learning Theories	9
2.2. Definition of Teaching	10
2.3. Student's Achievement	11
2.4. Character of Education	12
2.4.1. Student's Teamwork Character	12
2.5. Learning Model	13
2.6. Learning Methods	14
2.7. Definition of Problem Based Learning Model	15
2.7.1. Characteristics of Problem Based Learning Model	16

2.7.2. The Objectives of Problem Based Learning Model	17
2.7.3. The Stages of Problem Based Learning Model	17
2.7.4. Steps of Problem Based Learning Model	18
2.7.5. The Benefit of Problem Based Learning Model	19
2.7.6. Advantages and Disadvantages of Problem Based Learning Model	20
2.8. Cooperative Learning Type STAD	21
2.8.1. The Stages in STAD	22
2.8.2. The Advantages of STAD	23
2.8.3. The Disadvantages of STAD	24
2.9. The Implementation of PBL Model Integrated with STAD	24
2.10. Conceptual Framework	26
2.11. Hypothesis	26
CHAPTER III. RESEARCH METHODS	27
3.1. Location and Time of Research	27
3.2. Population and Sample	27
3.3. Research Variable and Instrument	27
3.3.1. Research Variable	27
3.3.2. Research Instrument	28
3.3.2.1. Instrument Test	28
3.3.2.2. Observation Sheet of Student's Character	29
3.3.3. The Instrumental Test	30
3.3.3.1. Validity of Items	30
3.3.3.2. Reliability Test	31
3.3.3.3. The Difficulty Level	32
3.3.3.4. Index Distinguish Test	32
3.4. Type and Design of Research	33
3.4.1. Type of Research	33
3.4.2. Research Procedures	33
3.4.3. Design of The Research	35
3.5. Technique Data Analysis	36

3.6. Data Analysis	36
3.6.1. The Normality Test	36
3.6.2. The Homogeneity Test	36
3.6.3. Normalized Gain	36
3.7. The Calculation of Student's Character	37
3.8. Hypothesis Testing	37
CHAPTER IV. RESULT AND DISCUSSION	38
4.1. Data analysis of Research Instrument	38
4.1.1 Instrument Test	38
4.1.1.1 Validity Test	38
4.1.1.2 Reliability Test	38
4.1.1.3 Difficulty Level	39
4.1.1.4 Index Distinguish Test	39
4.1.2. Instrument Non Test	40
4.1.2.1 The Observation Sheet of Student's Character	40
4.2. The Data of Research Result of Pretest	41
4.2.1. Normality Test of Pretest Data	41
4.2.2. Homogeneity Test of Pretest Data	42
4.3. Student's Achievement	42
4.3.1 The Normality Test of Student's Achievement	44
4.3.2 The Homogeneity Test of Student's Achievement	44
4.3.3 Normalized Gain	45
4.3.4 Hypothesis Testing for Cognitive Aspect	45
4.4. Data Result of Student's Teamwork Character	46
4.4.1 The Normality Test of Student's Teamwork Character	47
4.4.2 The Homogeneity Test of Student's Teamwork Character	47
4.4.3 Hypothesis Testing for Teamwork Character	48
4.5 The Relation Between Student's Achievement and Teamwork Character	48
4.5.1 Hypothesis Testing for Correlation Between Student's	
Teamwork Character with Student's Achievement	49

	TER V. CONCLUSION AND SUGGESTION	52
5.1.	Conclusion	52
5.2.	Suggestion	52
REFE	RENCES	53