

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After conducted the research and done some analyzing process of research data result, the researcher concluded:

1. The student's achievement using the guide inquiry model is higher than using the free inquiry learning model.
2. The student's character of cooperation using the guide inquiry learning model is higher than using the free inquiry learning model.
3. The student's character of activeness using the guide inquiry learning model is higher than using the free inquiry learning model.

5.2 Suggestion

Considering to the result of the research, the researcher suggests:

1. For chemistry teacher, it is suggested to use guide inquiry learning model on the learning of acid-base titration
2. For chemistry teacher, this guide inquiry learning model is good to be used also in improving the students character in cooperation and activeness on the learning of acid-base titration