

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Base on the research and discussion of research which have described, so can be conclude that:

1. The perception of lecturer and chemistry teacher as validator to innovative Student Worksheet (LKS) based Problem Base Learning (PBL) developed on topic Solubility and Solubility Product is good. That can be seen from the average validator feasibility of contents is 3.687, the language 3.96 feasibility, feasibility presentation 3.675 and feasibility graphic 3.263 Where average value validation Overall in the range of 3.26-4.00 which means that the Innovative Student Worksheet (LKS) based Problem Base Learning (PBL) in topic Solubility and Solubility Product class XI and accordance curriculum in 2013 was valid and worth used.
2. The development innovative student worksheet with PBL effective in improving learning outcome, with the differences about 11.1%/
3. Based on test results try to increase student learning outcome have shown that chemistry student achievement that learned through the Innovative Student Worksheet (LKS) based *Problem Based Learning* (PBL) on topic Solubility and Solubility Product more than using a LKS circulation, the which gained student achievement by 14.60%.

5.2. Suggestion

Based on discussion and conclusions have stated above then author recommend things following:

- For teachers and prospective teachers, applying learning to using Innovative Student Worksheet (LKS) to facilitate the achievement of instructional objectives and may enhance the activity and student learning outcomes, particularly chemical subjects. In addition, for teachers and prospective teachers is important to check the content, language, and presentation graphic of the book will be used for students so there are no misconceptions and material incomplete.
- For subsequent researchers in other who can to do more research just suggested using Innovative Student Worksheet (LKS) learning model that is different and in line with the development technology can make it a comparison of teacher in improved the quality of education, especially in the subject of chemistry in solubility and solubility product.