

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

These are some conclusion from this research; it can be seen as follow:

1. Based on the result, student sample in grade 6<sup>th</sup> semester half of them still get poor knowledge regarding biotechnology conventional and biotechnology modern, while from 163 respondent as the sample just 2 student get excellent score, 10 students get very good score, 28 students get god score and more than half 123 students get less score
2. Based on the result, genetically modified in plants and microorganism is more acceptable than genetically modified in human.

#### 5.2 Suggestion

There are some suggestions from this research it can be seen as follows;

1. Better understanding of what biotechnology really means can be improved by reevaluation of science curriculum and public discussion with scientist perhaps through television, journals or magazine.
2. Science and biology lectures preparedness for teaching biotechnology should not be neglected, but further investigation in this topic is needed.
3. The public needs to be aware of genetics modified food and other, further information about attitudes toward biotechnology is needed.
4. For lecture, better if give the learning about the history of biotechnology until biotechnology conventional is known by people then teach about biotechnology conventional modern.
5. For student, in order more active and motivated to get the information about biotechnology in out of the university or school.
6. For university/school, in order to provide and appropriate facilities for supporting the learning process especially biotechnology.