

**PERBEDAAN HASIL BELAJAR SISWA DENGAN MENGGUNAKAN LKS
HASIL KARYA GURU DAN LKS YANG BUKAN HASIL KARYA
GURU PADA MATERI PENCEMARAN LINGKUNGAN
DI KELAS VII SMP NEGERI 2 BABALAN
PANGKALAN BRANDAN TP.2015/2016**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar biologi siswa dengan menggunakan LKS Hasil Karya Guru dan LKS yang Bukan Hasil Karya Guru pada materi Pencemaran Lingkungan di kelas VII SMP Negeri 2 Babalan Tahun Pembelajaran 2015/2016. Metode penelitian yang digunakan adalah penelitian eksperimen. Sampel dalam penelitian ini terdiri dari empat kelas yaitu kelas VIII-3, VII-4 menggunakan LKS Hasil Karya Guru dengan jumlah siswa masing-masing 32 orang dan kelas VIII-5, VII-7 menggunakan LKS yang Bukan Hasil Karya Guru dengan jumlah siswa masing-masing 32 orang. Hasil analisis data menunjukkan rata-rata hasil belajar siswa menggunakan LKS Hasil Karya Guru (\bar{X}) = 88,7 lebih tinggi dari rata-rata hasil belajar siswa menggunakan LKS yang Bukan Hasil Karya Guru (\bar{X}) = 75,5. Hasil hipotesis dengan menggunakan uji-t dan taraf kepercayaan $\alpha = 0,05$ diperoleh $t_{hitung} > t_{tabel}$ ($10,9 > 2,0$), sehingga dalam penelitian ini hipotesis nihil (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Dengan demikian diperoleh kesimpulan bahwa ada perbedaan hasil belajar siswa dengan menggunakan LKS Hasil Karya Guru dan LKS yang Bukan Hasil Karya Guru pada materi pencemaran lingkungan di kelas VII SMP Negeri 2 Babalan, Pangkalan Brandan, Tahun Pembelajaran 2015/2016.

Kata Kunci: *hasil Belajar, lks hasil karya guru, lks yang bukan hasil karya guru, pencemaran lingkungan*

DIFFERENCES IN LEARNING OUTCOMES OF STUDENT USING STUDENT WORKSHEET OF TEACHER'S MADE AND STUDENT WORKSHEET IS NOT MADE BY THE TEACHER ON THE ISSUE OF ENVIRONMENTAL POLLUTION MATERIALS IN CLASS VII SMP NEGERI 2 BABALAN PANGKALAN BRANDAN 2015/2016 LEARNING YEAR

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ABSTRACT

The aim of this research is to know the difference between the students' learning outcome of learning biology using student worksheet of teacher's made and student worksheet is not made by the teacher on environmental pollution topic in seven grade SMP Negeri 2 Babalan 2015/2016 learning year. The reserch method which is used in this reserch is experimental reserch. The sample of this reserch consist of four class, that is VII-3, VII-4 used student worksheet of teacher's made, amount of each class is 32 students and VII-5, VII-7 used student worksheet is not made by the teacher, amont of each class is 32 students. The result of data analysis showed that average of learning outcome of students who used student worksheet of teacher's made (\bar{X}) = 88,7 higer then the average of student's learning outcome who used student worksheet is not made by the teacher (\bar{X}) = 75,5. The hypothesis result which used t-Test anf the value of believeness $\alpha = 0,05$ obtained from, $t_{count} > t_{table}$ (10,9 > 2,0). So, in this research the H_0 is rejected while the H_A is accepted therefore it is concluded that there is the difference of the student's learning outcome of learning biology using student worksheet of teacher's made and student worksheet is not made by the teacher on the issue of environmental pollution of materials in seven grade SMP Negeri 2 Babalan, Pangkalan Brandan 2015/2016 learning year.

Keywords : *learning outcome, student worksheet of teacher's made, student worksheet is not made by the teacher environmental pollution.*