

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

There are some conclusions from this research, it can be seen as follows:

1. Biology department got better knowledge toward General Biology 2 with categorized less (56.6%), good (26.7%), and very good (16.7%), then continue for chemistry department with categorized less (76.7%), good (20%), and very good (3.3%), mathematic department with categorized less (86.7%) and good (13.3%), and last physic' department with categorized less (96.7%) and good (3.3%).
2. Mathematic, physic, chemistry, and biology of students department has most neutral for dimension attitudes and less awareness to love environmental. Also most favorable attitudes were found toward participating in environmental activities by an institution or community is a good thing is very interesting because most of biology' students agree, then average neural answer for other students.

5.2 Suggestions

There are some suggestions from this research, it can be seen as follows:

1. Science and biology lecturer' preparedness for teaching General Biology 2 should not be neglected, but further investigation also variation learning teaching in topics is needed.
2. Better understanding of what General Biology 2 means can be improved by evaluation of science curriculum and public discussions with scientists perhaps through TV or magazines also field trip to know deeply about environment.
3. Better to make creative activity in classroom like making useful thing from junk material like plastic, making poster, and drama about save environment to make classroom condition becomes funny until build heart to love environment.