LIST OF FIGURE

Figure 1.1	Student's Answer for The First Creative Thinking Question	2
Figure 1.2	Student's Answer for The Second Creative Thinking Question	3
Figure 2.1	Some Object that Uses The Concept of Cuboid	29
Figure 3.1	Procedure of Class Action Research	40
Figure 4.1	The Result of MCTA for Each Indicator in Initial Test	50
Figure 4.2	Diagram of Students' Activity in Cycle 1	55
Figure 4.3	The Diagram of Classical Completeness of Fluency in Cycle 1	57
Figure 4.4	The Diagram of Classical Completeness of Flexible in Cycle 1	59
Figure 4.5	The Diagram of Classical Completeness of Original in Cycle 1	60
Figure 4.6	The Diagram of Classical Completeness of Each Indicator in Cycle 1	61
Figure 4.7	The Diagram of Classical Completeness of MCTA Test 1	62
Figure 4.8	Diagram of Students' Activity in Cycle 2	70
Figure 4.9	The Diagram of Classical Completeness of Fluency in Cycle 2	72
Figure 4.10	The Diagram of Classical Completeness of Flexible in Cycle 2	73
Figure 4.11	The Diagram of Classical Completeness of Original in Cycle 2	75
Figure 4.12	The Diagram of Classical Completeness of Each Indicator in Cycle 2	75
Figure 4.13	The Diagram of Classical Completeness of MCTA Test 2	77
Figure 4.14	Students' Answer Sheet	78
Figure 4.15	The Enhancement of Each Indicator from Initial Study to Cycle 2	82
Figure 4.16	Percentage of Enhancement of MCTA from Initial Test to Cycle 2	82
Figure 4.17	The Change of Level of MCTA from Initial Study to Cycle 2	83