

LIST OF FIGURE

	Page
Figure 1.1. Student's Sheet in Understanding the Problem Step	5
Figure 1.2. Student's Sheet In Devising a Planning Problem	6
Figure 1.3. Student's Sheet In Carrying Out The Plan	7
Figure 1.4. Student's Sheet in Looking Back Step	7
Figure 2.1. Problem Solving Step	17
Figure 2.2. Learner Outcomes for Problem Based Learning	22
Figure 2.3. The Role of Students and Teacher in Problem-Based learning	23
Figure 2.4. The Implementation of Problem Based Learning	25
Figure 3.1. Procedure of Classroom Action Research	34
Figure 4.1. The Result of Initial Capability Test	52
Figure 4.2. Student's Presented Problem Solving in Apperception	55
Figure 4.3. Teacher Guided The Students to Do Problem Solving	57
Figure 4.4. The Result of Problem Solving Ability Test I	60
Figure 4.5. The Result of Students' Activity	61
Figure 4.6. The Result of Teacher's Activity	63
Figure 4.7. Student's Understanding the Problem	64
Figure 4.8. Student's Divising a Plan of Problem Solving	65
Figure 4.9. Student's Carrying Out the Problem Solving	65
Figure 4.10. Student's Looking Back the Problem Solving Solution	65
Figure 4.11. Researcher Asked Students' about Difficulty in Cycle I	70
Figure 4.12. The Result of Problem Solving Ability Test II	76
Figure 4.13. The Result of Students' Activity	77
Figure 4.14. The Result of Teacher's Activity	78
Figure 4.15. Student's Understanding Problem Solving Ability Test II	79
Figure 4.16. Student's Devising a Plan in Problem Solving Test II	80
Figure 4.17. Student's Carrying Out the Plan in Problem Solving Test II	80
Figure 4.18. Student's Looking Back in Problem Solving Test II	80
Figure 4.19. The Result of Cycle I and Cycle II	82
Figure 4.20. The Increasing of Observation Students' Activity	84
Figure 4.21. The Increasing of Observation Teacher's Activity	85