

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the research and processing of data it can be concluded that the comparison of mathematical reasoning ability taught by cooperative learning model TPS type is better than mathematical reasoning ability taught by STAD type.

5.2. Suggestion

Based on these results it is suggested that researchers can provide are as follows:

1. To mathematics teachers are suggested to use cooperative learning model TPS type or STAD type as learning model alternative in improving students' mathematical reasoning ability.
2. Based on mathematical reasoning aspect that will be achieved, cooperative learning model TPS type is more effective that cooperative learning model STAD type with the requirement teachers should be handle allocation time in the classroom.
3. For prospective teachers to apply cooperative learning model TPS type in improving the average value of students' mathematical reasoning abilities.