

ABSTRAK

MUTIA SARI. 8146181021. Pengaruh Model Pembelajaran terhadap Keterampilan Sosial dan Hasil Belajar PKn, Siswa Kelas IV SDIT Khairul Imam.

Tujuan penelitian adalah untuk mengetahui; (1) pengaruh model *Problem Based Learning* terhadap keterampilan sosial siswa; (2) pengaruh model *Problem Based Learning* terhadap hasil belajar siswa. Penelitian dilakukan pada siswa kelas IV di SDIT Khairul Imam. Penelitian ini berjenis *Pre-Experimental Design*. Analisis data menggunakan uji-t berbantuan *SPSS 22.0*. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SDIT Khairul Imam, sedangkan sampel penelitian ini adalah 28 siswa kelas IVA dan 28 siswa kelas IVB. Instrumen yang digunakan yaitu tes hasil belajar dan lembar pengamatan keterampilan sosial. Hasil penelitian menunjukkan bahwa: (1) Keterampilan sosial siswa yang diajarkan dengan menggunakan model PBL lebih tinggi daripada siswa yang diajarkan dengan menggunakan model pembelajaran Konvensional.. Hal ini dapat dilihat dari hasil pengamatan bahwasanya persentase dari siswa terhadap kriteria indikator keterampilan sosial yaitu pada kelas kontrol terdapat 11% siswa memiliki keterampilan sosial tinggi, 68% siswa memiliki keterampilan sosial sedang dan 21% siswa memiliki keterampilan sosial rendah. Sedangkan pada siswa yang diajarkan dengan menggunakan model *Problem Based Learning* persentase dari siswa terhadap kriteria indikator keterampilan sosial yaitu pada kelas kontrol terdapat 25% siswa memiliki keterampilan sosial tinggi, 71% siswa memiliki keterampilan sosial sedang dan 4% siswa memiliki keterampilan sosial rendah. Dan (3) Hasil belajar PKn siswa yang diajarkan dengan menggunakan model PBL lebih tinggi daripada siswa yang diajarkan dengan menggunakan model pembelajaran Konvensional. Hal tersebut berdasarkan perolehan skor t_{hitung} (=11,743) lebih besar dari nilai t_{tabel} (=1,671) dan berdasarkan karakteristik kedua model pembelajaran.

Kata kunci: Konvensional, *Problem Based Learning*, Keterampilan Sosial, Hasil Belajar.

ABSTRACT

MUTIA SARI. 8146181021. *The Differences Influence Learning Model of the Social Skills and Learning Outcomes Civics of Students on SDIT Khairul Imam.*

The purpose of research is to find out; (1) the influence of Problem Based Learning model of the social skills of students; (2) the effect of the model of Problem Based Learning on student learning outcomes. The study was conducted in the fourth grade students in SDIT Khairul Imam. This research was Pre-Experimental Design. The data analysis using t-test aided by SPSS 22.0. The population of the research is was all students in the fourth grade SDIT Khairul Imam, while samples in this study were 28 students in grade 28 student class IVA and IVB. The instrument used is a test result of learning and social skills of observation sheet. The results showed that: (1) Social skills students are taught using PBL models higher than students taught by using conventional learning models. , It can be seen from the observation that the percentage of students' social skills indicator criteria namely the control group there were 11% of students have high social skills, 68% of students have a moderate social skills and 21% of students had low social skills. While the students taught by using Problem Based Learning model of the percentage of students' social skills indicator criteria namely the control class there are 25% of students have high social skills, 71% of students have the social skills moderate and 4% of students had low social skills. And (3) Results of studying Civics students taught using PBL models higher than students taught by using conventional learning models. It is based on the acquisition score thitung (= 11.743) is greater than the value ttable (= 1.671) and based on the characteristics of the two models of learning