

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 CONCLUSIONS

After analyzing the data, it was found out that students' score increased from the initial test to the first cycle and the second cycle. It means there is an improvement on the student speaking skills by using action learning strategy. It can be seen from the improvement of mean of the students' score namely: the mean of the initial test was still low (14,28%), and then cycle I was done. After doing the action by using action learning strategy in cycle I, the result of the post test had increased significantly from the initial test (45,71%). Speaking skill of students increase due to the condition that make student must speak. That by using action learning strategy the students actively use language to speak, that it can increase their speaking skill. Next having been given in cycle II, the result of the post test had increase significantly from cycle I (88,57%). It can be concluded that there was a significant effect of moving toward better by using action learning strategy to improve students speaking skill.

5.2 SUGGESTIONS

Based on the result of research conducted, the reseachers recommended :

1. Action learning strategy should be used by a teacher as a solution in improving English speaking skills.
2. The teacher should be trained to understand and use various method or strategy that will impact on improving students skills.

3. For further research, because new research to raise the extent of the influence of the application of action learning strategy in improving English speaking skills, the researcher recommend or suggest the reseachers would be able to continue further post-study research. It is important that the result of this study is usefull as a counterweight to the theory as well as reforms in education particularly the competence of teachers to teach.



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