

CHAPTER I

INTRODUCTION

1.1 Background Of The Study

We can not ignore Important of English language in this era of globalization. It dominates all other languages. In fact, it is the second most spoken language in the world. Globalization made the use of English language more widen. The ability to speak and to write English properly has been one essential benchmark skills in the professional world. Learning English in elementary school are important given other than as a preparation of the globalization process but as the provision of elementary school students to continue higher education level of the established English teaching as a lesson that must be controlled by students.

According to the regulation of minister of national education number.22 of 2006, teaching English in elementary school include language skills, there are listening, speaking, reading and writing. All that is supported by it's element, namely grammar, vocabulary, and pronunciation according to the theme as mean of goal achievement. As a professional teacher in the language teaching, especially the teaching of English as a foreign language, teachers mostly spend much of time on appropriate teaching methodologist for greater effectiveness in student's acquisitions on English, designing and implementing materials, test, and practice. Teacher are responsible to educate the students from little or no knowledge to sufficient English speaking environment.

Mostly of the teaching before the past few decades, found the teacher tend to carry out the teaching process in the classroom by applying traditional and monolingual principle ways of teaching with unsatisfactory. This shows that teachers need enrichments with appropriate ways of teaching atmosphere, that why in teaching English as the second language by applying new and modified fashions in order that the result of the teaching process would contribute more input to reach satisfied learning outcome. Whole around the world recently, where the people encourage that English as their target or second language used based on whole interactions and communication holding the dominant role of every aspects of their life. English is most widely used in teaching learning process of broader educational occasions either formal or informal environment.

According to the 2006 English curriculum and its supplement, the emphasis of the curriculum is that the students are able to communicate in English by mastering the whole skills. However, it is not easy to master all the skills, there must be one important skill covers the whole skills. Based on the statement above speaking is the most important skill that should be mastered by students in order to communicate in English fluently.

Learning conversational skills turned out to receive less attention from teachers. Through observation at elementary school 054914 Kota Lama II Secanggang, researchers found data that speaking English skills provided by teachers are dominant by using grammar that makes students know only the form of language tenses, without giving an opportunity for student to practicing phrases. This affect of those the student have not skilled to communicate in English, which can be seen from the inability of students to answer questions that

raise by teacher in English speaking students and test results that show only 5 of the 35 students who scored highly skilled students speak English while the other 28 students scored below the value of skilled individuals.

Speaking is an activity used by someone to communicate with other. It takes place everywhere and has become part of our daily activities. When someone speaks, they interact and use the language to express their ideas, feelings and thoughts. They also share information to others through communication.

In this case, the students must study hard to master it and the teacher should create a good atmosphere in class. However, it is contrary to the real situation in class. Speaking activities do not work in class because many factors prevent students from speaking English with their friends. They are afraid of making mistakes, of being laughed at by his or her friends and having lack of confidence in their ability. The students also think that learning English is not interesting, this is because the method or strategy that is used less attracts students learning has focus on the teachers and put the students as listener.

Considering problem, relating to speaking activities in class and helping students to improve their speaking skill is part of the teacher's job. Teacher is expected to have right teaching techniques to provide students with appropriate teaching materials and to create a positive classroom environment. Therefore, the students will have opportunity to use English among themselves. The teaching learning process should not only happen between teacher and students but also between students and students. This is in line with Confucius opinion (in Silberman 2009:1) that :” what I hear, I forget. What I see, I remember. What I do, I understand.”

To overcome this problem, the researchers tried to use the action learning strategy. Action Learning is a process for bringing together a group of people with varied levels of skills and experience to analyze an actual work problem and develop an action plan. The group continues to meet as actions are implemented, learning from the implementation and making mid-course corrections. Action Learning is a form of learning by doing. Learning is done in groups where each group is presented an action and dialogue by students with attention to pronunciation, vocabulary, accuracy and fluency. This is done to improve students English speaking skills in daily life.

Based on the descriptions above, the title of research study conducted was “ **The Improvement Student’s Speaking Skill In English Lesson With Action Learning Strategy In Fifth Grade Of Elementary School 054914 Kota Lama II, Langkat.**”

1.2 The Problem Of Study

Based on the background of the problem described above, it can be identified several issues such as :

1. The low student motivation in learning English.
2. The teaching methods is not appropriate on activities to practice speaking in English that’s why the students have low speaking skill in English.
3. The media used by teachers is still limited.

1.3 The Scope Of Study

Based on the identification of the problems mention above, and refer to the limitation writer in term of time, money, knowledge and skills, the autor limits the problem in this research is **The Improvement Student's Speaking Skill In English Lesson With Action Learning Strategy In Fifth Grade Of Elementary School 054914 Kota Lama II, Langkat TA 2011/2012**

1.4 Problem Formulation

Based on the limitation of the problem above, the formulation in this study is : whether using action learning strategy can improve students speaking skill in English lesson in fifth grade of elementary school 054914 Kota Lama II, Langkat TA 2011/2012 on subject i have a headache.

1.5 Objective Of Study

1. Improving the students speaking skill in English.
2. To increase student motivation in learning English.
3. To improve student ability in mastering English.

1.6 Significancy Of Study

The benefits of this Class Action Research (CAR) are :

- a. Be used as input for school leaders in making policies to develop and enhance learning activity.
- b. As feedback for the teacher to measure success in the implementation of teaching and learning activities through the class room action research.

c. Acquire new insights about the use of learning strategy in an effort to improve students speaking skills in researchers, teachers and readers of this research.



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