

ABSTRACT

ALVIA ZUHAIRA , NIM : 108113015. "The Improvement Student's Speaking Skill In English Lesson With Action Learning Strategy In Fifth Grade Of Elementary School 054914 Kota Lama II Langkat T.A 2011/2012"

This study deals with the improvement student's speaking skill in english lesson with action learning strategy in fifth grade of elementary school 054914 kota lama II. This study was conducted by using classroom action research. The subject of the research was class V elementary school 054914 kota lama II that consisted of 35 students. The research was conducted in two cycle and every cycle consisted of two meetings. Data collected through the observation perform test on student speaking skill in the form of an oral test. Based on the oral test scores, students score kept improving in every test. On initial test later in cycle I 39,68 increased to 61,11 and rose again to 76,05 in cycle II. The improvement also can be seen from the percentage of the students speaking achievement. In the initial test only 14,2% (five students) got category skill. In the post test in cycle I and cycle II 45,71% (sixteen students) and 88,57% (thirty one students) got category skill. It means ther was an improvement about 74,37.

That by using action learning strategy the students actively use language to speak, that it can increase their speaking skill. It can be concluded that there was a significant effect of moving toward better by using action learning strategy to improve students speaking skill.

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