ABSTRAK

VINSENSIUS FELIX EDWARD. Pengaruh Permainan Perkusi terhadap Perkembangan Sosial Emosional Anak Usia 5-6 Tahun di TK First One School Medan. Skripsi. Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk mengetahui pengaruh permainan perkusi terhadap perkembangan sosial emosional anak usia 5–6 tahun di TK First One School Medan. Latar belakang penelitian ini didasarkan pada masih rendahnya kemampuan sosial emosional anak, seperti kesulitan dalam berinteraksi, kurangnya kemampuan mengendalikan emosi, serta rendahnya sikap percaya diri dan kerja sama. Oleh karena itu, diperlukan metode pembelajaran yang efektif dan menyenangkan, salah satunya melalui permainan perkusi Penelitian ini menggunakan metode eksperimen dengan desain *one group pretest-posttest*. Subjek penelitian adalah anak usia 5–6 tahun yang berjumlah 16 orang. Teknik pengumpulan data dilakukan melalui observasi dengan menggunakan lembar penilaian perkembangan sosial emosional. Analisis data dilakukan dengan uji normalitas dan uji hipotesis menggunakan *paired sample t-test*. Hasil penelitian menunjukkan bahwa terdapat peningkatan nilai rata-rata dari *pre-test* sebesar 47 menjadi 93 pada *post-test*. Hasil uji normalitas menunjukkan bahwa data berdistribusi normal dengan nilai signifikansi lebih besar dari 0,05. Selanjutnya, hasil uji hipotesis diperoleh nilai signifikansi sebesar 0,00 < 0,05, sehingga Ha diterima dan Ho ditolak. Dengan demikian, dapat disimpulkan bahwa permainan perkusi memiliki pengaruh yang signifikan terhadap perkembangan sosial emosional anak usia 5–6 tahun.

Kata Kunci: Permainan Perkusi, Sosial Emosional, Anak Usia Dini

THE Character Building UNIVERSITY

ABSTRACT

VINSENSIUS FELIX EDWARD. The Influence of Percussion Games on the Social and Emotional Development of 5-6 Year Old Children at First One School Kindergarten, Medan. Skripsi. Medan: Faculty of Education. State University of Medan. 2026.

This study aims to determine the effect of percussion games on the social and emotional development of 5-6-year-old children at First One School Kindergarten, Medan. The background of this study is based on children's still-low social and emotional skills, such as difficulty interacting, lack of emotional control, and low self-confidence and cooperation. Therefore, effective and enjoyable learning methods are needed, one of which is through percussion games. This study used an experimental method with a single-group pretest-posttest design. The subjects were 16 children aged 5-6 years. Data collection was conducted through observation using a social and emotional development assessment sheet. Data analysis was conducted using a normality test and a paired-sample t-test. The results showed an increase in the average score from 47 in the pretest to 93 in the posttest. The normality test results indicated that the data were normally distributed with a significance value greater than 0.05. Furthermore, the results of the hypothesis test obtained a significance value of 0.00 <0.05, so Ha was accepted and Ho was rejected. Thus, it can be concluded that percussion games have a significant influence on the social and emotional development of children aged 5-6 years.

Keywords: Percussion Games, Social Emotional, Early Childhood

UNIMED
THE Character Building UNIVERSITY