ABSTRAK

Fathiah Riadianti, NIM. 2213111032. Pengaruh Model Pembelajaran RADEC *(Read, Answer, Discuss, Explain, Create)* terhadap Kemampuan Menulis Teks Laporan Hasil Observasi Siswa Kelas VIII SMP Negeri 1 Kualasimpang Tahun Ajaran 2024/2025. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Jurusan Bahasa dan Sastra Indonesia. Fakultas Bahasa dan Seni. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran RADEC (*Read, Answer, Discuss, Explain, Create)* terhadap kemampuan menulis teks laporan hasil observasi. Jenis penelitian ini adalah penelitian kuantitatif, metode eksperimen dengan menggunakan desain penelitian Two Group Posttest. Populasi penelitian ini adalah seluruh siswa kelas VIII SMP Negeri 1 Kualasimpang berjumlah 256 siswa. Pada penelitian ini teknik pengambilan sampel dilakukan dengan menggunakan purposive sampling dengan sampel yaitu kelas VIII-3 sebagai kelas kontrol dan kelas VIII-1 sebagai kelas eksperimen. Pengumpulan data dilakukan dengan observasi, dokumentasi, wawancara dan tes. Teknik analisis data dilakukan dengan uji normalitas, uji homogenitas dan uji hipotesis. Berdasarkan hasil uji normalitas kelas kontrol dan ekperimen diperoleh data berdistribusi normal. Uji homogenitas membuktikan bahwa sampel penelitian bersifat homogen. Serta hasil uji hipotesis menunjukkan bahwa thitung > ttabel, yaitu 14,001 > 1,997 sehingga (Ho) ditolak dan (H_1) diterima. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh signifikan dari penggunaan model pembelajaran RADEC (*Read, Answer, Discuss, Explain, Create*) terhadap kemampuan menulis teks laporan hasil observasi siswa kelas VIII T.A 2024/2025.

Kata Kunci: RADEC, Kemampuan Menulis, Eksperimen

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ABSTRACT

Fathiah Riadianti, NIM. 2213111032. The Effect of the Learning Model RADEC (*Read, Answer, Discuss, Explain, Create)* on the Ability to Write Observation Report Texts of Class VIII Students of SMP Negeri 1 Kualasimpang in the 2024/2025 Academic Year. Thesis. Indonesian Language and Literature Education Study Program. Department of Indonesian Language and Literature. Faculty of Languages and Arts. State University of Medan. 2025.

This study aims to determine the effect of the RADEC learning model (Read, Answer, Discuss, Explain, Create) on the ability to write observation report texts. This type of research is quantitative research, experimental method using the Two Group Posttest research design. The population of this study was all class VIII students of SMP Negeri 1 Kualasimpang totaling 256 students. In this study, the sampling technique was carried out using purposive sampling with samples of class VIII-3 as the control class and class VIII-1 as the experimental class. Data collection was carried out by observation, documentation, interviews and tests. Data analysis techniques were carried out using normality tests, homogeneity tests and hypothesis tests. Based on the results of the normality test of the control and experimental classes, the data were normally distributed. The homogeneity test proved that the research sample was homogeneous. And the results of the hypothesis test showed that tcount> ttable, which was 14.001> 1.997 so that (Ho) was rejected and (H_1) was accepted. Thus, it can be concluded that there is a significant influence of the use of the RADEC *(Read, Answer, Discuss, Explain, Create)* learning model on the ability to write observation report texts for class VIII students in the 2024/2025 academic year.

Keywords: RADEC, Writing Ability, Experiment

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