ABSTRAK

AMANATUN NAFISAH PUTRI NASUTION. Pengaruh Penggunaan Media Puzzle Bergambar Terhadap Minat Belajar IPAS Materi Keberagaman Budaya Indonesia Siswa Kelas V SDN 106806 Cinta Rakyat. Skripsi. Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media puzzle bergambar terhadap minat belajar IPAS materi Keberagaman Budaya Indonesia siswa kelas V SDN 106806 Cinta Rakyat. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian eksperimen. Desain penelitian yang digunakan adalah Pre-Experimental Design dengan bentuk One Group Pretest-Posttest Design. Sampel penelitian berjumlah 21 siswa kelas V yang ditentukan menggunakan teknik sampling jenuh. Teknik pengumpulan data menggunakan angket minat belajar yang diberikan sebelum perlakuan (pretest) dan sesudah perlakuan (posttest). Data dianalisis menggunakan uji normalitas Shapiro-Wilk, uji hipotesis Paired Sample t-Test, dan uji N-Gain. Hasil penelitian menunjukkan bahwa rata-rata minat belajar siswa sebelum diberikan perlakuan sebesar 51,10 dan meningkat menjadi 75,19 setelah penggunaan media puzzle bergambar. Hasil uji normalitas menunjukkan data pretest dan posttest berdistribusi normal. Hasil uji hipotesis menggunakan Paired Sample t-Test memperoleh nilai signifikansi (Sig. 2-tailed) sebesar 0,000 < 0,05, sehingga H_0 ditolak dan H_1 diterima. Hasil uji N-Gain memperoleh nilai rata-rata sebesar 0,83 yang termasuk dalam kategori tinggi. Temuan penelitian menunjukkan bahwa penggunaan media puzzle bergambar berpengaruh positif dan signifikan terhadap minat belajar IPAS materi Keberagaman Budaya Indonesia siswa kelas V SDN 106806 Cinta Rakyat serta efektif meningkatkan ketertarikan, perhatian, perasaan senang, dan keterlibatan siswa dalam proses pembelajaran.

Kata Kunci : Media Puzzle Bergambar, Minat Belajar, IPAS, Keberagaman Budaya Indonesia.

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ABSTRACT

AMANATUN NAFISAH PUTRI NASUTION. The Effect of Using Pictorial Puzzle Media on Students' Interest in Learning Natural and Social Sciences (IPAS) on the Topic of Indonesian Cultural Diversity for Fifth Grade Students at SDN 106806 Cinta Rakyat. Skripsi. Medan: Faculty of Education. State University of Medan. 2026.

This study aimed to determine the effect of using pictorial puzzle media on students' interest in learning Natural and Social Sciences (IPAS) on the topic of Indonesian Cultural Diversity among fifth-grade students at SDN 106806 Cinta Rakyat. This research employed a quantitative approach with an experimental research method. The research design used was a Pre-Experimental Design with a One Group Pretest-Posttest Design. The sample consisted of 21 fifth-grade students selected through a saturated sampling technique. Data were collected using a learning-interest questionnaire administered before the treatment (pretest) and after the treatment (posttest). The data were analyzed using the Shapiro-Wilk normality test, Paired Sample t-Test, and N-Gain test. The results showed that the average students' learning-interest score increased from 51.10 before the treatment to 75.19 after the implementation of pictorial puzzle media. The normality test indicated that both pretest and posttest data were normally distributed. The hypothesis testing using the Paired Sample t-Test obtained a significance value (Sig. 2-tailed) of $0.000 < 0.05$, indicating that H_0 was rejected and H_1 was accepted. Furthermore, the N-Gain test yielded an average score of 0.83, which was categorized as high. The findings revealed that the use of pictorial puzzle media had a positive and significant effect on students' interest in learning IPAS on the topic of Indonesian Cultural Diversity among fifth-grade students at SDN 106806 Cinta Rakyat. In addition, the media was proven effective in increasing students' interest, attention, enjoyment, and active participation during the learning process.

Keywords : Pictorial Puzzle Media, Learning Interest, Natural and Social Sciences (IPAS), Indonesian Cultural Diversity

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