ABSTRAK

SARA OKTAVIA PURBA. Analisis Pelatihan Keterampilan Wirausaha Bagi Penyandang Disabilitas Tunanetra Di SLB-A Karya Murni Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2026.

Penelitian ini dilatarbelakangi oleh keterbatasan akses terhadap dunia kerja, rendahnya penerimaan Masyarakat serta minimnya kesempatan kerja yang sesuai dengan kemampuan yang dimiliki. Penelitian ini bertujuan untuk menganalisis pelatihan keterampilan wirausaha bagi penyandang disabilitas tunanetra di SLB-A Karya Murni Medan yang meliputi aspek perencanaan, pelaksanaan serta factor pendukung dan penghambat pelatihan. Jenis penelitian yang digunakan adalah deskriptif kualitatif. Teknik pengumpulan data dilakukan melalui observasi, wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa perencanaan pelatihan telah dilakukan secara sistematis, pelaksanaan pelatihan berjalan melalui metode praktik langsung, factor pendukung meliputi dukungan pengelola, pendamping motivasi peserta. Serta factor penghambat meliputi kesulitan dalam mengikuti suatu pergerakan untuk melakukan praktik secara langsung. Dengan demikian, dapat disimpulkan, bahwa pelatihan keterampilan wirausaha yang diikuti memberikan dampak positif terhadap peningkatan kemampuan dan kepercayaan diri peserta didik tunanetra.

Kata Kunci : Pelatihan keterampilan wirausaha, Disabilitas Tunanetra, Kepercayaan Diri.

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ABSTRACT

SARA OKTAVIA PURBA. Analysis of Entrepreneurial Skills Training for the Visually Impaired at SLB-A Karya Murni Medan. Skripsi. Medan: Faculty of Education, State University Of Medan, 2026.

This study was motivated by limited access to the labor market, low levels of public acceptance, and a scarcity of job opportunities aligned with the individuals' capabilities. The study aims to analyze entrepreneurial skills training for visually impaired students at SLB-A Karya Murni Medan, covering aspects of planning, implementation, and the factors that both support and hinder the training. A descriptive qualitative research design was employed, with data collected through observation, interviews, and documentation. The results indicate that the training was planned systematically and implemented using hands-on practical methods. Supporting factors included administrative support and motivational assistance for participants, while hindering factors included difficulties in executing the physical movements required for practical tasks. Thus, it can be concluded that the entrepreneurial skills training had a positive impact on enhancing the capabilities and self-confidence of the visually impaired students.

Keywords: Entrepreneurial skills training, Visual impairment, Self-confidence.

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