ABSTRAK

RISTA TRIWANI TAMBUNAN. Implementasi Metode Multisensori VAKT dalam Mengatasi Kesulitan Pengenalan Huruf dan Kata pada Warga Belajar Program Kesetaraan Paket A di PKBM Al-Manar. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2026.

Kemampuan pengenalan huruf dan kata merupakan kemampuan dasar yang harus dimiliki peserta didik sebagai fondasi dalam proses membaca. Namun, pada Program Kesetaraan Paket A di PKBM Al-Manar masih ditemukan warga belajar yang mengalami kesulitan mengenali huruf dan kata. Kondisi tersebut dipengaruhi oleh latar belakang pendidikan yang tidak berkelanjutan, rendahnya minat belajar, kurangnya pembiasaan belajar, serta penggunaan metode pembelajaran yang masih konvensional. Penelitian ini bertujuan untuk mendeskripsikan kemampuan pengenalan huruf dan kata warga belajar serta implementasi metode multisensori VAKT dalam mengatasi kesulitan tersebut. Penelitian ini menggunakan pendekatan kualitatif dengan jenis studi kasus. Informan penelitian terdiri atas satu tutor Paket A dan tiga warga belajar Paket A. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Analisis data menggunakan model Miles dan Huberman yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa implementasi metode VAKT dilakukan melalui stimulasi visual menggunakan flashcard, stimulasi auditori menggunakan video pembelajaran huruf A–Z, stimulasi kinestetik menggunakan worksheet tracing, dan stimulasi taktil menggunakan permainan ular tangga huruf dan kata. Penerapan metode ini membantu warga belajar mengenali bentuk huruf, membedakan antarhuruf, menghubungkan huruf dengan bunyi, serta mengenali kata sederhana. Selain itu, metode VAKT meningkatkan perhatian, partisipasi, dan motivasi belajar warga belajar selama proses pembelajaran berlangsung.

Kata Kunci : Metode VAKT, Pengenalan Huruf dan Kata, Program Kesetaraan Paket A, PKBM Al-Manar.

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ABSTRACT

RISTA TRIWANI TAMBUNAN. Implementation of the VAKT Multisensory Method in Overcoming Difficulties in Letter and Word Recognition for Learners of the Package A Equivalency Program at PKBM Al-Manar. Skripsi. Medan: Faculty of Education, State University of Medan, 2026.

The ability to recognize letters and words is a basic skill that learners must have as a foundation for the reading process. However, in the Package A Equivalency Program at PKBM Al-Manar, there are still learners who have difficulty recognizing letters and words. This condition is influenced by an interrupted educational background, low interest in learning, lack of learning habits, and the use of conventional teaching methods. This study aims to describe learners' ability to recognize letters and words as well as the implementation of the VAKT multisensory method in overcoming these difficulties. This study uses a qualitative approach with a case study type. The research informants consist of one Package A tutor and three Package A learners. Data collection techniques were carried out through observation, interviews, and documentation. Data analysis was done using the Miles and Huberman model, which includes data reduction, data presentation, and drawing conclusions. The research results show that the implementation of the VAKT method is carried out through visual stimulation using flashcards, auditory stimulation using A–Z letter learning videos, kinesthetic stimulation using tracing worksheets, and tactile stimulation using letter and word snakes-and-ladders games. Applying this method helps learners recognize letter shapes, differentiate between letters, connect letters with sounds, and recognize simple words. In addition, the VAKT method increases learners' attention, participation, and learning motivation during the learning process.

Keywords : VAKT Method, Letter and Word Recognition, Package A Equivalency Program, PKBM Al-Manar.

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