ABSTRAK

NADIA HANI. Pengaruh Kinerja Tutor Terhadap Kreativitas Warga Belajar Paket C Di PKBM Laskar Pelangi. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2026.

Penelitian ini bertujuan untuk mengetahui tingkat kinerja tutor dalam pelaksanaan pembelajaran, tingkat kreativitas warga belajar Paket C, serta pengaruh kinerja tutor terhadap kreativitas warga belajar Paket C di PKBM Laskar Pelangi. Kinerja tutor diukur melalui aspek perencanaan, pelaksanaan, dan evaluasi pembelajaran, sedangkan kreativitas warga belajar diukur melalui aspek fluency, flexibility, originality, dan elaboration. Penelitian ini menggunakan pendekatan kuantitatif dengan metode survei. Populasi penelitian adalah seluruh warga belajar Paket C di PKBM Laskar Pelangi dengan sampel sebanyak 30 responden. Pengumpulan data dilakukan menggunakan angket. Instrumen penelitian diuji validitas menggunakan korelasi Pearson Product Moment dengan bantuan SPSS versi 25 terhadap 25 responden dengan nilai r tabel sebesar 0,396 pada taraf signifikansi 5%. Hasil uji validitas menunjukkan bahwa seluruh 20 butir pernyataan variabel Kinerja Tutor (X) valid, sedangkan pada variabel Kreativitas Warga Belajar (Y), 16 dari 20 butir pernyataan dinyatakan valid dan 4 butir, yaitu Y4, Y5, Y11, dan Y12, dinyatakan tidak valid. Analisis data menggunakan analisis deskriptif, uji normalitas, uji linearitas, regresi linear sederhana, uji t, dan koefisien determinasi. Hasil penelitian menunjukkan bahwa kinerja tutor berada pada kategori sangat tinggi. Namun, kinerja tutor tidak berpengaruh signifikan terhadap kreativitas warga belajar Paket C, dengan nilai signifikansi uji t sebesar 0,860 > 0,05. Nilai koefisien determinasi menunjukkan kontribusi kinerja tutor terhadap kreativitas hanya sebesar 0,113%. Dengan demikian, kreativitas warga belajar dapat dipengaruhi oleh faktor lain, seperti motivasi, pengalaman, karakteristik individu, dan lingkungan pembelajaran.

Kata kunci : Kinerja Tutor, Kreativitas Warga Belajar, Paket C, PKBM DI Laskar Pelangi

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ABSTRACT

NADIA HANI. The Influence of Tutor Performance on the Creativity of Package C Learners at PKBM Laskar Pelangi. Skripsi. Medan: Faculty of Education, State University of Medan, 2026.

This study aims to determine the level of tutor performance in instructional delivery, the level of creativity among Package C learners, and the influence of tutor performance on the creativity of Package C learners at PKBM Laskar Pelangi. Tutor performance was measured based on the aspects of instructional planning, implementation, and evaluation, while learner creativity was measured through the aspects of fluency, flexibility, originality, and elaboration. The study employed a quantitative approach using a survey method. The population consisted of all Package C learners at PKBM Laskar Pelangi, with a sample of 30 respondents. Data collection was conducted using a questionnaire. The research instrument's validity was tested using the Pearson Product Moment correlation (via SPSS version 25) on 25 respondents, with an r-table value of 0.396 at a 5% significance level. Validity test results indicated that all 20 statement items for the Tutor Performance variable (X) were valid; however, for the Learner Creativity variable (Y), 16 out of 20 items were valid, while four items (Y4, Y5, Y11, and Y12) were found to be invalid. Data analysis involved descriptive analysis, normality testing, linearity testing, simple linear regression, t-testing, and the coefficient of determination. The results showed that tutor performance fell into the "very high" category. However, tutor performance did not have a significant influence on the creativity of Package C learners, as the t-test significance value was 0.860 (greater than 0.05). The coefficient of determination indicated that tutor performance contributed only 0.113% to learner creativity. Thus, learner creativity may be influenced by other factors, such as motivation, experience, individual characteristics, and the learning environment.

Keywords: Tutor Performance, Learners' Creativity, Package C Program, PKBM Laskar Pelangi.

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