ABSTRAK

Windi Santika, NIM.5213342052. "Hubungan Motivasi Belajar dan Kemandirian Belajar dengan Hasil Praktek Curry Puff SMK Sinar Husni". Program Studi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk mengetahui : (1) Motivasi Belajar siswa; (2) Kemandirian Belajar siswa; (3) Hasil praktek siswa membuat curry puff; (4) Hubungan motivasi belajar siswa dengan hasil praktek curry puff; (5) Hubungan kemandirian belajar siswa dengan hasil praktek curry puff; (6) Hubungan motivasi belajar siswa dan kemandirian belajar siswa dengan hasil praktek curry puff. Desain penelitian korelasional deskriptif. Tempat penelitian SMK Sinar Husni. Waktu penelitian Agustus-Oktober 2025. Teknik pengumpulan data menggunakan kuesioner. Data motivasi belajar dan kemandirian belajar menggunakan angket dan data hasil praktek membuat curry puff dengan lembar penilaian hasil praktik. Teknik analisis data secara deskripsi data, tingkat kecenderungan dan uji persyaratan analisis dengan uji normalitas dan uji linieritas. Uji hipotesis dengan uji korelasi product moment, uji parsial dan uji korelasi ganda.

Hasil penelitian menunjukan bahwa tingkat kecenderungan motivasi belajar dan kemandirian belajar termasuk kategori cenderung tinggi, masing-masing sebesar 80 persen dan 90 persen. Tingkat kecenderungan hasil praktik curry puff termasuk kategori cenderung sangat baik sebesar 68 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antar Motivasi belajar dengan hasil praktik curry puff dengan nilai korelasi persial $ryx_1x_2 = 0,76$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ (6,18 > 1,69), pada taraf signifikan 5 persen. Artinya semakin tinggi motivasi belajar siswa makan semakin tinggi hasil praktik curry puff. Hasil analisis korelasi parsial tidak terdapat hubungan yang signifikan antar kemandirian belajar siswa dengan hasil praktik curry puff dengan nilai korelasi parsial $ryx_2x_1 = 0,12$ dan nilai koefisien korelasi parsial $t_{tabel} > t_{hitung}$ (1,69 > 0,63), pada taraf signifikan 5 persen. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antar motivasi belajar dan kemandirian belajar dengan hasil Praktik curry puff dengan nilai $Ryx_1x_2 = 0,9$ dan nilai $F_{hitung} > F_{tabel}$ (18,40 > 3,35). Artinya semakin tinggi motivasi belajar dan kemandirian belajar maka semakin tinggi hasil Praktik curry puff.

Kata kunci: Motivasi belajar, Kemandirian belajar, Hasil praktek

ABSTRACT

Windi Santika, 5213342052. "The Relationship between Learning Motivation and Learning Independence with Curry Puff Practice Results at SMK Sinar Husni." Culinary Arts Education. Family Welfare Education. Faculty of Engineering. State University of Medan 2026.

This study aims to determine: (1) students' learning motivation; (2) students' learning independence; (3) students' curry puff practical performance results; (4) the relationship between students' learning motivation and curry puff practical performance results; (5) the relationship between students' learning independence and curry puff practical performance results; and (6) the relationship between students' learning motivation and learning independence combined and curry puff practical performance results. A descriptive-correlational research design was employed. The study was conducted at SMK Sinar Husni between August and October 2025. Data collection was carried out using questionnaires; data on learning motivation and learning independence were gathered via surveys, while data on curry puff practical performance were obtained through practical assessments. Data analysis techniques included descriptive statistics, trend analysis, and prerequisite tests (normality and linearity tests). Hypothesis testing involved Product Moment correlation, partial correlation, and multiple correlation analyses.

The research results indicate that the levels of learning motivation and learning independence were 80% and 90%, respectively. The curry puff practical performance fell into the "very good" category at a rate of 68%. Partial correlation analysis revealed a positive and significant relationship between learning motivation and curry puff practical performance, with a partial correlation value of ryx1x2 = 0.76 and a t-test result where t-calculated > t-table (6.18 > 0.76) at a 5% significance level; this implies that higher student learning motivation leads to better curry puff practical performance. Partial correlation analysis also showed a positive and significant relationship between student learning independence and curry puff practical performance, with a partial correlation value of ryx2x1 = 0.12 and a t-test result where t-calculated > t-table (0.63 > 0.12) at a 5% significance level; this implies that higher student learning independence leads to better curry puff practical performance. Finally, multiple correlation analysis demonstrated a positive and significant relationship between learning motivation and learning independence combined and curry puff practical performance, with a value of Ryx1x2 = 0.94 and an F-test result where F-calculated > F-table (11 > 3.35); this implies that higher levels of both learning motivation and learning independence result in better curry puff practical performance.

Keywords: Learning motivation, learning independence, practical performance results.