

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After analyzing the data, several conclusions can be drawn. The use of students' worksheets has not been optimally implemented at SMP N 14 Medan. In the teaching and learning process, the worksheets used by teachers were still less attractive. Furthermore, students also faced difficulties in reading comprehension due to limited vocabulary mastery, which made it difficult for them to understand descriptive texts. Therefore, the researcher developed reading worksheets based on the results of the need analysis obtained through questionnaires, interviews, and documentation. This research applied several stages of Research and Development (R&D) adapted from the theory proposed by Borg and Gall, which included gathering data and information, analyzing the data, developing the product, conducting expert validation, revising the product, and producing the final product. The final validation score of the worksheet reached an average of 92.38% from two experts. Since the score was categorized as "Very Good", the product was considered suitable for classroom use. It was also expected to attract students' attention, increase their learning motivation, and improve their vocabulary mastery in learning descriptive texts.

5.2 Suggestion

After conducting this research, several suggestions are proposed as follows :

- 1) For teachers, it was recommended to use this worksheet as one of the learning material support students' interest and motivation in learning English, especially in improving vocabulary and reading comprehension.
- 2) For students, it was suggested to use Scratch-based interactive worksheet as a supportive tool to improve their vocabulary mastery and reading skills. Interactive worksheets may help students practice reading comprehension in a more enjoyable and motivating learning environment.
- 3) For other researchers, it was encouraged to use this study as a reference for developing similar instructional products for other language skills, such as listening, speaking, and writing. Future research is also recommended to develop Scratch-based interactive worksheet using different genres of reading texts and focus on other aspects of language learning.