

ABSTRACT

Tampubolon, Dinda Humaira, Registration Number: 2221121010, An Analysis of Eighth Grade Students' Collaborative Writing of Narrative Text, A Thesis. English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2026.

Writing is considered one of the most challenging language skills to master, particularly in producing narrative texts. This study aimed to analyze the quality of eighth-grade students' narrative writing produced through collaborative writing and to describe the problems students faced during the process. Employing a descriptive qualitative design, this research involved 29 eighth-grade students at SMPS Muhammadiyah 1 Medan. Data were collected through document analysis and interviews, with text quality assessed using the ESL Composition Profile by Jacobs et al. (1981), which evaluates five writing aspects: content, organization, vocabulary, language use, and mechanics. To analyze the data, the interactive model by Miles, Huberman, and Saldaña (2014) was utilized, comprising data condensation, data display, and conclusion drawing. The findings revealed that the overall quality of students' narrative writing was categorized as Good to Average, with language use demonstrating the strongest performance. However, students encountered several challenges during the collaborative writing process, including limited vocabulary, grammatical difficulties, low self-confidence, conformity to avoid conflict, unequal task distribution, poor time management, and passive group members.

Keywords: *Collaborative Writing, Narrative Text, Writing Quality, Students' Problems, Qualitative Design*

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