

ABSTRACT

Aritonang, Devi Natalia, Registration Number 2223321033, **Teacher's Politeness Strategies in Classroom Interactions.**

This study aimed to identify the types of politeness strategies used by the English teacher in classroom interactions at SMP Negeri 13 Medan, and to analyze the factors influencing the teacher's choice of politeness strategies. This research was conducted because politeness in classroom communication played an important role in creating a positive learning atmosphere, increasing students' participation and maintaining effective classroom interaction. This study applied the politeness strategies theory by Brown and Levinson (1987) and teacher cognition by Simon Borg (2003) to explain the factors influencing the teachers' cognition. Researcher used Qualitative methods and were obtained from the English teachers' utterances during teaching and learning process. The data were collected through classroom observation and semi structured interviews with English teacher. The data were analyzed using Miles and Huberman's (1994) that is data reduction, data display, and conclusion and verification drawing. The findings showed that the teacher applied four types of politeness strategies namely positive politeness, negative politeness, bald on record and off record. And the most dominant was bald on record to control classroom and give direct instructions and positive politeness to build good relationships and encourage students' participation. The factors influencing the use of politeness strategies were management need, students' participation, politeness awareness, pedagogical knowledge and teaching objectives.

Keywords: *politeness strategies, classroom interaction, teacher cognition*

