

ABSTRACT

Fiarnanda, Dara Siti Zahirah, Registration Number: 2223121019, Representation of 21st Century Skills in Writing Task of English Textbook Entitled Work in Progress Grade X, Thesis, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2026.

This study aims to analyze the representation of 21st century skills in writing task of English Textbook entitled Work in Progress Grade X. This research used a qualitative research design with a content analysis approach assisted by documentation and coding sheets as research instruments. In terms of 21st century skills, all tasks were found to represent at least one of the four skills; however, the distribution was uneven. Communication and critical thinking were the most frequently represented skills, each appearing in 67.57% of the tasks. Meanwhile, creativity was represented in 21.62% of the tasks, and collaboration was the least represented skill at 8.11%. These findings suggest that the textbook emphasizes structured communication and basic analytical skills, while providing limited opportunities for creativity and collaborative learning. Overall, the study concludes that although the textbook incorporates elements of 21st century skills, their integration is not yet balanced. The dominance of guided and controlled tasks contributes to the uneven representation of skills, indicating the need for more varied and open-ended writing activities to better support the development of all four 21st century skills.

Keywords: 21st Century Skills, Writing Task, Textbook Analysis.