

REFERENCES

- Aghajanzadeh, M., & Hemmati, F. (2014). The importance of teacher talk in teaching EFL writing. *Porta Linguarum: Revista Interuniversitaria de Didáctica de las Lenguas Extranjeras*. <https://doi.org/10.30827/Digibug.53699>
- Aisyah. (2016). An analysis of teachers' talk in an EFL classroom. *Journal of English and Education*, 4(2), 63–79. <https://ejournal.upi.edu/index.php/L-E/article/view/4633>
- Akbarani, R. (2019). Treffinger learning model in teaching speaking. *Academic Journal PERSPECTIVE: Language, Education and Literature*, 7(1), 18–23. <http://dx.doi.org/10.33603/perspective.v7i1.1801>
- Amaliah. (2024). *Teacher talk in classroom interaction of young English learners: A case study* [Undergraduate thesis, Universitas Pendidikan Indonesia].
- Ambrosio, Y. M. (2013). *Questions in teacher talk: What questions are frequent and how it affects critical thinking*. Oxford University Press.
- Anwariah, N. (2021). *Analysis of teacher and students talk in the classroom interaction in the first semester of the eight grade of SMP Wiratama Mandala Ulubelu Tanggamus* [Undergraduate thesis, Raden Intan State Islamic University].
- Ardi, J. (2023). The importance of interaction in classrooms for the process of teaching and learning English. *Edelweiss: Journal of Current Innovation in Educational Research*, 1(2).
- Azlina, K., Eliwarti, & Novitri. (2015). A study on the speaking ability of the second year students of SMK Telkom Pekanbaru. *Jurnal Online Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Riau (JOM FKIP UNRI)*, 1–13. <https://media.neliti.com/media/publications/206186-none.pdf>
- Bahar., Husain, D., & Mariana, A. (2026). "I prefer to stay silent": Students' narratives of teacher dominance in ELT classroom. *Indonesian EFL Journal*, 12(1), 184–198. <https://doi.org/10.25134/z5ha04622023>
- Brown, H. D. (2000). *Principles of language learning and teaching* (4th ed.). Longman.
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy* (2nd ed.). Addison Wesley Longman.
- Bygate, M. (1987). *Speaking*. Oxford University Press.

- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.
- Chivers, I., & Shoolbred, M. (2007). *A student's guide to presentations (Making your presentation count)*. Athenaeum Press.
- Cohen, A. D. (2005). Language learning strategy instruction: Current issues and research. *Annual Review of Applied Linguistics*, 25, 112–130.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative and mixed methods approaches* (4th ed.). Sage.
- Crisianita, S., & Mandasari, B. (2022). The use of small-group discussion to improve students' speaking skill. *Journal of English Language Teaching and Learning*, 3, 61–66. <https://doi.org/10.33365/jeltl.v3i1.1680>
- Dagarin, M. (2004). Classroom interaction and communication strategies in learning English as a foreign language. *English Language Overseas Perspectives and Enquiries (ELOPE)*.
- Derakhshan, A., & Shirmohammadli, M. (2015). The difficulties of teaching English language: The relationship between research and teaching. *International Journal of Linguistics*.
- Diffily, D., & Sassman, C. (2006). *Positive teacher talk for better classroom management*. Scholastic.
- Dong-lin, Z. (2008). *Teacher talk in college English classroom*. <http://www.linguist.org.cn/doc/uc20081108.pdf>
- Doody, O., & Noonan, M. (2013). Preparing and conducting interviews to collect data. *Nurse Researcher*, 20(5), 28–32. <https://doi.org/10.7748/nr2013.05.20.5.28.e327>
- Eriz, G. J., Zasrianita, F., & Febriani, H. (2025). Analysis of an English teacher talk in the classroom interaction at MTs Humaira Kota Bengkulu. *Journal of Innovation in Teaching and Instructional Media*, 6(1), 1–18.
- Finocchiaro, M., & Brumfit, C. (1983). *The functional-notional approach: From theory to practice*. Oxford University Press.
- Flanders, N. A. (1970). *Analyzing teaching behavior*. Addison-Wesley.
- Goronga. (2017). *Asserts that classroom interaction engages students in teaching and learning process*. UMM.

- Harahap, S. A. (2025). *The analysis of teacher talk and learner talk in the classroom interaction: A descriptive study at the eight grade of Junior High School Al Hikmah Darussalam Boarding School* [Undergraduate thesis, UIN Suska].
- Harahap, F. (2021). *Teacher and student talk in learning speaking skill at SMA Bina Bersaudara Medan* [Undergraduate thesis, Universitas Negeri Medan].
- Harmer, J. (2012). *The practice of English language teaching*. Pearson Longman ELT.
- Hui, X. (2010). Analysis of teacher talk on the basis of relevance theory. *Canadian Social Science*, 6(3), 45–50.
- Idris, A. (2021). *Teacher talk modification strategies in EFL classroom interaction* [Undergraduate thesis, Hasanuddin University].
- Ilmi, A. N. (2023). Improving students' speaking skills through cooperative learning in vocational school context. *Jurnal Ilmu Sosial dan Humaniora*, 1(4), 765–784. <https://doi.org/10.57248/jishum.v1i4.150>
- Incecay, G. (2010). The role of teacher talk in young learners' language process. *Procedia - Social and Behavioral Sciences*, 2, 277–281.
- Indah, P. M. (2024). *An analysis of classroom interaction in speaking class at junior high school* [Diploma thesis, UIN Raden Intan Lampung].
- Jørgensen, B. M. (2019). Investigating non-engagement with feedback in higher education as a social practice. *Assessment & Evaluation in Higher Education*, 44(4), 623–635. <https://doi.org/10.1080/02602938.2018.1525691>
- Juanggara, R. K. (2022). *Analysis of teacher talk in English classroom interaction* [Undergraduate thesis, IAIN Kediri].
- Kaur, G. (2011). Study and analysis of lecture model of teaching. *International Journal of Educational Planning & Administration*, 52(3), 9–13.
- Kharismaturrosyidah, P. (2024). *Classroom interaction between teacher and young learners in English as foreign language classroom at SDIT Nusawungu Cilacap Regency* [Undergraduate thesis, State Islamic University Prof. K.H. Saifuddin Zuhri Purwokerto].
- Kissova, O. (2019). The role and goals in teaching English pronunciation. *6th SWS International Scientific Conference on Arts and Humanities ISCAH 2019*, 6, 827–834. <https://doi.org/10.5593/SWS.ISCAH.2019.1/S14.105>
- Koh, J. H. L., Chai, C. S., Wong, B., & Hong, H. Y. (2015). Design thinking and in-service teachers. In *Design thinking for education* (pp. 87–107). Springer.

- Kubben, P. (2018). Data sources. In *Fundamentals of clinical data science*. <https://doi.org/10.1007/978-3-319-99713-1>
- Kumar, A. (2023). Observation method. *Library Philosophy and Practice*, 13(6), 1–14.
- Larasaty, G., & Yutinih, Y. (2018). The role of classroom interaction in students' speaking skill. *English Journal of Indragiri*, 2(2), 1–13. <https://doi.org/10.32520/eji.v2i2.233>
- Mahaputri, D. S., & Susanti, R. (2021). An analysis of students' need of English subject at elementary school. *Modality: International Journal of Linguistics and Literature*, 1(2), 91–104. <https://doi.org/10.30983/mj.v1i1.5124>
- Mahbub, M. A. (2018). English teaching in vocational high school: A need analysis. *Journal of English Education and Linguistics Studies*, 5(2), 229–258. <https://doi.org/10.30762/jeels.v5i2.835>
- Malik, A. H., Jalall, M. A., Abbasi, S. A. R., & Rashid, A. (2023). Exploring the impact of excessive teacher talk time on participation and learning of English language learners. *VFAST Transactions on Education and Social Sciences*, 11(2), 46–55. <https://doi.org/10.21015/vtess.v11i2.1519>
- Manda, S., Talib, A., & Aeni, N. (2022). Improving students' vocabulary by using Show and Tell (S&T) method at the first grade students of SMA Negeri 6 Toraja Utara. *Journal of Excellence in English Language Education*, 1(4), 310–318.
- Megawati, A., Jabu, B., & Basri, M. (2019). *An analysis of verbal interaction between teacher and students in the classroom in English class at SMAN 25 Bone* [Undergraduate thesis, Universitas Negeri Makassar].
- Melasari, & Jaelani, A. (2021). Benefiting students with authentic materials in English foreign language classroom. *Bogor English Student and Teacher (BEST) Conference*, 3, 14–18.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). Sage.
- Mitasari, W. (2023). *The enhancement of students' speaking skill with COLTS types learning cell for Class Seven B SMPIT Ar-Rahmah Pacitan in the academic year 2022/2023* [Undergraduate thesis, STKIP PGRI Pacitan].
- Moke, M. L. (2023). *An analysis of teacher talk in EFL classroom interaction* [Undergraduate thesis, Widya Mandira Catholic University].
- Morgan, D., & Guevara, H. (2008). Audiorecording. In *The SAGE encyclopedia of qualitative research methods*. <https://doi.org/10.4135/9781412963909.n23>

- Mujahidah. (2012). *The descriptive study on the classroom interaction during the English teaching-learning process at the eighth grade of SMPN 1 Banjarmasin academic year 2011/2012* [Undergraduate thesis, FKIP UNLAM].
- Muluneh, T. K., Amogne, D., & Maru, N. (2026). An exploratory study of teacher talk in EFL classroom interaction. *Social Sciences & Humanities Open*, 13, 102268. <https://doi.org/10.1016/j.ssaho.2025.102268>
- Nafisah, B., & Setianingsih, T. (2024). Teacher talk analysis in classroom interaction through Flander's FIACS technique. *PALAPA*, 12(1), 95–105. <https://doi.org/10.36088/palapa.v12i1.4737>
- Nasir, C., Yusuf, Y., & Wardana, A. (2019). A qualitative study of teacher talk in an EFL classroom interaction in Aceh Tengah, Indonesia. *Indonesian Journal of Applied Linguistics*, 8(3), 525–535. <https://doi.org/10.17509/ijal.v8i3.15251>
- Novianti, D., Hijrah, & Anugrawati, N. (2023). Class interaction analysis in English learning based on Flanders interaction analysis category system (FIACS). *English Language Teaching Methodology*, 3(1). <https://doi.org/10.56983/eltm.v3i1.222>
- Nugroho, K. Y. (2010). *Interaction in English as a foreign language classroom (A case of two state senior high schools in Semarang in the academic year 2009–2010)* [Undergraduate thesis, Universitas Negeri Semarang]. <https://journal.unnes.ac.id/sju/index.php/eej/article/view/148>
- Nunan, D. (1991). *Language teaching methodology: A textbook for teachers*. Cambridge University Press.
- Nunan, D. (Ed.). (2003). *Practical English language teaching*. McGraw-Hill.
- Nurjihah. (2023). *Investigating the use of teacher talk in teaching English at Madrasah Tsanawiyah Negeri 1 Dumai* [Undergraduate thesis, Universitas Islam Negeri Sultan Syarif Kasim Riau].
- Nurmasitah, S. (2010). *A study of classroom interaction characteristics in a geography class conducted in English: The case at year ten of an immersion class in SMA N 2 Semarang* [Master's thesis, Diponegoro University]. <http://eprints.undip.ac.id/23803/>
- Olson, K. (2021). What are data? *Qualitative Health Research*, 31, 1567–1569.
- Rahardjo, M. (2018). *Studi teks dalam penelitian kualitatif*.

- Panggabean, K. H. (2023). *Teacher talk in teaching speaking of English classroom interaction based on Foreign Language Interaction System* [Undergraduate thesis, Universitas Negeri Medan].
- Putri, C. A. (2023). Model pembelajaran berorientasi student centered menuju transisi Kurikulum Merdeka. *Ibtidaiyyah: Jurnal Pendidikan Guru Madrasah Ibtidaiyyah*, 2(2), 95–105.
- Rahmawati, S., Akib, E., & Ilmiah. (2021). The study of cognitive strategies in learning speaking used by the third semester students of English Education Department at Alauddin State Islamic University. *Journal of Language Testing and Assessment*, 1(2), 164–169. <https://doi.org/10.56983/jlta.v1i2.232>
- Ramadhani, P., Munir, & Hasriani. (2024). Students' perception of English club towards their speaking skills. *PERFORMANCE: Journal of English Education and Literature*, 4(3), 444–452.
- Rao, P. S. (2019). The importance of speaking skills in English classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 1–12.
- Safitri, D., & Misdi. (2021). Speaking fluency and EFL learners' reluctance to speak English among primary school students: Factors and evidence. *English Teaching Journal*, 12(2), 126–138.
- Sahara. (2019). *Improving students' pronunciation by applying a phonics method in the classroom at the eighth grade students of UPT SMPN 6 Satap Malangke* [Undergraduate thesis, State Islamic Institute of Palopo].
- Sainyakit, P., & Santoso, Y. I. (2024). A classroom interaction analysis of teacher and students by using FIACS. *Acitya: Journal of Teaching and Education*, 6(1), 157–167. <https://doi.org/10.30650/ajte.v6i1.3825>
- Santoso, Y. I., & Sugiharto, P. A. (2022). The analysis of directive speech act during distance learning. *Jurnal Ilmiah Spectral*, 8(1), 30–40.
- Sarina. (2023). *The analysis of students' difficulties in learning speaking at the second grade students MAN 1 Parepare* [Undergraduate thesis, State Islamic Institute Parepare].
- Saville-Troike, M. (2006). *Introducing second language acquisition*. Cambridge University Press.

- Serai, P. (2021). *Speech recognition error prediction approaches with applications to spoken language understanding* [Doctoral dissertation, Ohio State University].
- Setiawati, L. (2012). A descriptive study on the teacher talk at EFL classroom. *Indonesian Journal of Applied Linguistics*, 1(2).
- Sistyawan, Y. N. I., Purnamasari, I. I., Azizah, W., & Mardiningrum, A. (2022). Teacher talks and their importance for EFL learners. *Journal of English Educators Society*, 7(2). <https://doi.org/10.21070/jees.v7i2.1652>
- Situmorang, A. (2022). *An analysis of teacher talk and students talk in online classroom by using Flander's Interaction Analysis Category System (FIACS) at SMA Negeri 1 Pangururan* [Undergraduate thesis, Universitas Negeri Medan].
- Sofyan, R. R. (2014). Teacher talk in classroom interaction: A study at an English department in Indonesia. *ELT Worldwide*, 1(1), 46–58. <https://doi.org/10.26858/eltww.v1i1.841>
- Solita, et al. (2021). Teacher talk in English foreign language classroom. *Journal of English Education and Teaching (JEET)*, 5(2).
- Stern, H. H. (1983). *Fundamental concepts of language teaching*. Shanghai Foreign Language Education Press.
- Sugiyono. (2014). *Memahami penelitian kualitatif*. CV Alfabeta.
- Sugiyono. (2019). *Metode penelitian kuantitatif kualitatif dan R&D*. Alfabeta.
- Sukmawati, S., Sudarmin, & Salmia. (2023). Development of quality instruments and data collection techniques. *Jurnal Pendidikan dan Pengajaran Guru Sekolah Dasar (JPPGuseda)*, 6(1). <https://doi.org/10.55215/jppguseda.v6i1.7527>
- Sulaiman, R., & Sulastri. (2021). Teachers' talk and EFL in university classrooms. *Jurnal Studi Guru dan Pembelajaran*, 4(2), 490–497. <https://doi.org/10.30605/jsgp.4.2.2021.1226>
- Sutopo, A. H., & Arief, A. (2010). *Terampil mengolah data kualitatif dengan NVivo*. Prenada Media.
- Taherdoost, H. (2021). Data collection methods and tools for research: A step-by-step guide to choose data collection technique for academic and business research projects. *International Journal of Academic Research in Management*, 10(1), 10–38.
- Thornbury, S. (2005). *How to teach speaking*. Pearson.

- Tsang, A., & Lam, W.-K. (2024). De-foreignizing English outside class: Junior-secondary-level English-as-a-foreign-language learners' extramural English engagements and listening and reading proficiency. *RELC Journal*, 56(2). <https://doi.org/10.1177/00336882241229459>
- Wright, W. E. (2025). *10 tips for making teacher talk more comprehensible for English learners*. Brookes Publishing.
- Tupalessy, P., Ferdinandus, M. S., & Loppies, H. J. (2024). Teacher talk and students talk in EFL class activity: Secondary school context. *Wiralodra English Journal*, 8(1), 68–82. <https://doi.org/10.31943/wej.v8i1.266>
- Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional. (2003). *Lembaran Negara Republik Indonesia Tahun 2003 Nomor 78*.
- Utari, F. A. (2023). *English speaking anxiety of English study program students in UIN Fatmawati Sukarno Bengkulu* [Undergraduate thesis, UIN Fatmawati Sukarno Bengkulu].
- Vitaloka, D. (2023). *Teacher's talk in teaching speaking recount text for tenth grade at SMA Negeri 1 Medan* [Undergraduate thesis, Universitas Negeri Medan].
- Wahyuni, S., & Nasir, S. W. (2023). Analysis of students' difficulties in speaking English (A case study at the tenth grade students of MAS Darul Azhar Kutacane). *Jurnal Pendidikan dan Konseling (JPDK)*, 5(1), 4054–4057.
- Wang, H. (2014). The analysis of teacher talk in “learner-centered” teaching mode. *International Journal of Social, Behavioral, Educational, Economic, Business and Industrial Engineering*, 8(4).
- Walsh, S. (2002). Talking the talk of the TESOL classroom. *ELT Journal*, 60(2), 133–141.
- Yoana, S. A., Purwati, O., & Anam, S. (2020). The use of teacher talk in making students engaged in EFL classroom interaction. *Jurnal Education and Development*, 8(1).
- Yulhendri, Hakim, L., Sofya, R., Nora, D., & Rahmi, Y. (2025). The influence of feedback learning on student engagement and student performance. *Educational Process: International Journal*, 17, e2025318. <https://doi.org/10.22521/edupij.2025.17.318>
- Zou, D. (2020). Gamified flipped EFL classroom for primary education: Student and teacher perceptions. *Journal of Computers in Education*, 7(2), 213–228.

Zou, L., Jeyaraj, J. J., & Ismail, L. (2024). A systematic review of teacher talk and its effects on English language learning outcomes. *World Journal of English Language*, 14(5), 454–464. <https://doi.org/10.5430/wjel.v14n5p454>



THE
Character Building
UNIVERSITY