

TABLE OF CONTENT

ABSTRACT	ii
ABSTRAK	iii
ACKNOWLEDGEMENT.....	iv
TABLE OF CONTENT	vi
LIST OF TABLES	viii
LIST OF FIGURE.....	ix
LIST OF APPENDIX	x
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background of the study.....	1
1.2 Problems of the study	5
1.3 The Objectives of the Study	6
1.4 Scope of the Study.....	6
1.5 Significances of the Study	6
CHAPTER II	8
LITERATURE REVIEW.....	8
2.1 Theoretical Framework	8
2.1.1 Definition of Classroom Interaction.....	8
2.1.1.1 The Importance of Classroom Interaction.....	9
2.1.1.2 Interaction Patterns	11
2.1.1.2.1 Types of Interaction Pattern	12
2.1.1.3 Realization	16
2.1.2 Speaking Skill	19
2.1.2.1 Definition of Speaking	19
2.1.2.2 Components of Speaking	20
2.2 Relevant Studies	23
2.3 Conceptual Framework	25
CHAPTER III.....	29
RESEARCH METHODOLOGY	29
3.1 Research Design	29

3.2	Data and Source of the Data.....	29
3.3	Techniques of Data Collection.....	31
3.3.1	Observation	31
3.4	Instruments of Data Collection.....	32
3.5	Techniques of Data Analysis.....	32
CHAPTER IV		35
DATA ANALYSIS, FINDINGS, AND DISCUSSION		35
4.1	Data Analysis	35
4.1.1	The Patterns of Teacher-Student Interaction in English as a foreign language speaking classroom.....	38
4.1.2	The Realization of Teacher-Student Interaction Patterns in English as a foreign language speaking classroom	44
4.2	Findings.....	47
4.3	Discussion	48
CHAPTER V		60
CONCLUSION AND SUGGESTION		60
5.1	Conclusions	60
5.2	Suggestions.....	60
REFERENCES.....		62
APPENDICES		65
BIOGRAPHY		108

THE
Character Building
 UNIVERSITY