

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing data, it can be conclude that this study has:

- 1.Types of Higher Order Thinking Skills in the reading comprehension of Merdeka Curriculum English textbook “Work in Progress” for X Grade Senior High School contain transfer, critical thinking, and problem solving skill of higher order thinking skills according to Brookhart’s theory. In transfer skills the percentage that already found in reading comprehension exercises is 17.23%, in the critical thinking skills the percentage that already found is 68.94%, and the problem solving skills the percentage that already found is 13.77%. Based from the data above the researcher found that the most dominant types of higher order thinking skills in reading comprehension exercises in English textbook “Work on Progress” is critical thinking skills. That means the English textbook already fulfill the standard distribution of higher order thinking skills according to Brookhart’s theory.
- 2.There are realization of higher order thinking skills in reading comprehension exercises of Merdeka curriculum English textbook “Work in Progress” for X grade senior high school is in transfer

skills the realization of higher order thinking skills is apply, relate, and adapt. The realization of critical thinking of higher order thinking skills is analyze, infer, and evaluate, and the last category is the realization of problem solving are identify, determine, and solve. dominant of higher order thinking skills according to Bookhart's theory in reading comprehension exercises on English textbook "Work in Progress" for tenth grade of Senior High School is in Critical Thinking skill. And the most dominant from the realization of higher order thinking skills in reading comprehension exercises of English textbook "Work in Progress" is in the critical thinking skill particularly in infer vocabulary that has percentage 27.58%

B. Suggestion

The following are suggestions that teachers, the author of this book, and the other researchers can take as feedback for a better future.

1. The English teacher can use a book that has a good portion of higher order thinking skills such as this book that already fulfill HOTS part such as transfer, critical thinking, and problem solving category in reading comprehension exercises and teachers can use or create more critical and HOTS reading comprehension exercises to give to students.
2. The students who learn English can use this book to enhance their critical thinking skills also to familiarize higher order thinking

questions so they can work on the questions well and preparation for big exam such as National Examination, TOEFL, IELTS, UTBK, CPNS, BUMN, and others examinations.

3. The other researchers are recommended to do further research related to the student's critical thinking also analyze other English textbook in proportion of higher order thinking skills. If further researchers want to research the same topic as this research, the results of this research can be used as a reference, and in this research there are still weaknesses, such as this research only focusing on analyzing HOTS according to Brookhart's theory and not analyzing the parts about Lower Order Thinking Skills.