

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the study, the conclusions of this study are as follows:

1. The development of audio-visual media using Plotagon

The development of audio-visual media using Plotagon was carried out systematically through a series of structured stages, namely needs analysis, media design, expert validation, revision, and final production. Each stage played a significant role in ensuring the quality and effectiveness of the final product. The needs analysis revealed specific challenges faced by students in listening comprehension, particularly in understanding descriptive texts, which then became the foundation for designing the media.

Furthermore, the resulting media consists of two well-structured animated videos that not only present descriptive text material but also integrate the stages of listening—receiving, understanding, evaluating, responding, and remembering—along with interactive tasks to actively engage students in the learning process. The inclusion of subtitles, contextual dialogues, and task-based activities enhances both comprehension and learner participation.

Importantly, the entire development process was grounded in students' needs and learning characteristics, making the media

pedagogically relevant, contextually appropriate, and effective in supporting the improvement of students' listening comprehension. Therefore, it can be concluded that the developed Plotagon-based audio-visual media is not only feasible for classroom use but also has strong potential to enhance the quality of listening instruction, particularly in teaching descriptive texts at the junior high school level. The validity of the developed media

2. The developed media was validated by experts and obtained an average score of 90%, which is categorized as "very good." This indicates that the media is valid, feasible, and appropriate to be used as teaching media for listening to descriptive text.

B. Suggestions

Based on the research that has been conducted by the researcher, several suggestions are proposed to improve the teaching and learning of writing personal recount texts. These suggestions are directed to English teachers, students, and future researchers, in the hope that the findings of this study can be practically applied and further developed in future studies.

1. Suggestion related to the development of Plotagon-based audio-visual media.

Considering that the developed media was systematically designed and aligned with students' learning needs, several recommendations can be proposed:

- For English teachers, it is advisable to incorporate Plotagon-based audio-visual media into classroom instruction as a means of creating more engaging and meaningful listening activities. Teachers are also encouraged to apply the stages of listening- receiving, understanding, evaluating, responding, and remembering- to support students in processing spoken language more effectively.
- For students, it is recommended to actively participate in learning activities that involve audio-visual media. By engaging with interactive features such as dialogues, subtitles, and tasks, students can gradually improve their listening comprehension as well as expand their vocabulary and contextual understanding.
- For future researchers, it is suggested to extend the use of Plotagon-based media by applying it to other types of texts or different levels of education. Further studies may also examine its effectiveness through experimental or quasi-experimental research designs to obtain more comprehensive findings.

2. Suggestion related to the validity of the developed media

Given that the developed media achieved a “very good” validity level with a score of 90%, the following suggestions are offered:

- For English teachers, it is recommended to implement the validated media in teaching practices, as it has been proven to be appropriate and feasible. Teachers may also adjust the media to better suit specific classroom contexts and student characteristics.

- For students, it is encouraged to make optimal use of the media during the learning process, as it has been designed to facilitate comprehension and increase engagement. Providing feedback on the media can also contribute to improving future instructional materials.
- For future researchers, it is suggested to conduct additional validation studies involving more experts or varied assessment criteria in order to strengthen the credibility of the media. Moreover, future research could explore the long-term effects of the media on students' listening proficiency.