

ABSTRAK

Virani Naziah, NIM 2213341002, Penerapan Model *Project Based Learning* Pada Pembelajaran *Tortor Hata Sopsisik* Untuk Meningkatkan Hasil Belajar Siswa Kelas VIII MTs Al-Jihad Medan, Prodi Pendidikan Tari, Jurusan Sendratasik, Fakultas Bahasa Dan Seni, Universitas Negeri Medan, 2025.

Penelitian ini bertujuan untuk mendeskripsikan hasil belajar siswa Kelas VIII MTs Al-Jihad Medan dan tahapan Model *Project Based Learning* Pada Pembelajaran *Tortor Hata Sopsisik* berdasarkan KD 3.1 berisi "keunikan gerak tari tradisional (*Tortor Hata Sopsisik*) dengan menggunakan unsur pendukung" pada kurikulum 2013. Teori yang digunakan yakni oleh Widiarsono, E (2016:184) dan Benyamin S.Blom (2017:21). Penelitian ini menggunakan pendekatan deskriptif kuantitatif berupa *Pretest-Posttest*. Populasi pada penelitian ini adalah siswa kelas VIII Mts Al-Jihad berjumlah 48 siswa dan memilih sampel pada kelas VIII-I yang berjumlah 24 siswa, 12 siswa perempuan dan 12 siswa laki-laki. Teknik pengumpulan data observasi dan dokumentasi. Instrumen penelitian untuk mengukur hasil belajar siswa dengan menggunakan tes soal yang berjumlah 25 soal terdiri dari 20 soal pilihan berganda dan 5 soal essay terkait dengan keunikan gerak pada *Tortor Hata Sopsisik*. Adapun proyek yang dihasilkan siswa yaitu presentasi Canva. Penelitian dilakukan sebanyak 5 kali pertemuan. Hasil belajar diukur berdasarkan aspek kognitif, psikomotorik, dan afektif. Uji T peneliti gunakan untuk menganalisis data penelitian. Hasil *pretest* yang dilakukan terhadap subjek penelitian diperoleh rata-rata sebesar 47 dan hasil *posttest* terhadap mereka diperoleh angka rata-rata sebesar 87. Hasil analisis Uji T terhadap nilai *posttest* dan *pretest* tersebut maka diperoleh nilai Z sebesar -4,291 dengan nilai signifikansi sebesar 0,000. Karena nilai signifikansi lebih kecil dari 0,05 maka hipotesis nol (H₀) ditolak dan hipotesis alternatif (H₁) diterima. Berdasarkan komparasi hasil *posttest* dan *pretest* maka dapat disimpulkan bahwa penerapan Model *Project Based Learning* mempengaruhi peningkatan hasil belajar siswa Kelas VIII MTs Al-Jihad

Kata Kunci : Model Pembelajaran, *Project Based Learning*, *Tortor Hata Sopsisik*.

ABSTRACT

Virani Naziah, Student ID 2213341002, Application of the Project-Based Learning Model in Tortor Hata Sopsisik Learning to Improve Learning Outcomes for VIIIth Grade Students at MTs Al-Jihad Medan, Dance Education Study Program, Department of Dance and Dance, Faculty of Languages and Arts, Medan State University, 2025.

This study aims to describe the learning outcomes of VIIIth Grade students at MTs Al-Jihad Medan and the stages of the Project-Based Learning Model in Tortor Hata Sopsisik Learning based on Core Competency 3.1, which contains "the uniqueness of traditional dance movements (Tortor Hata Sopsisik) using supporting elements" in the 2013 curriculum. The theories used are those by Widiarsono, E (2016:184) and Benyamin S. Blom (2017:21). This study uses a quantitative descriptive approach in the form of a Pretest-Posttest. The population in this study were 48 students of class VIII Mts Al-Jihad and selected samples in class VIII-I totaling 24 students, 12 female students and 12 male students. Data collection techniques were observation and documentation. The research instrument to measure student learning outcomes used a test consisting of 25 questions consisting of 20 multiple choice questions and 5 essay questions related to the uniqueness of movement in Tortor Hata Sopsisik. The project produced by students was a Canva presentation. The study was conducted in 5 meetings. Learning outcomes were measured based on cognitive, psychomotor, and affective aspects. The researcher used the T-test to analyze the research data. The results of the pretest conducted on the research subjects obtained an average of 47 and the results of the posttest on them obtained an average of 87. The results of the T-test analysis of the posttest and pretest scores obtained a Z value of -4.291 with a significance value of 0.000. Because the significance value is smaller than 0.05, the null hypothesis (H₀) is rejected and the alternative hypothesis (H₁) is accepted. Based on the comparison of the post-test and post-test results, it can be concluded that the implementation of the Project-Based Learning Model has an impact on improving the learning outcomes of Grade VIII students at MTs Al-Jihad.

Keywords: Learning Model, Project-Based Learning, Tortor Hata Sopsisik.