

ABSTRAK

DINA MULIANA, NIM 2213111026, Pengembangan Materi Ajar Drama Bermuatan Nilai Humaniora Kelas XI SMA Batang Kuis, Program Studi Pendidikan Bahasa dan Sastra Indonesia/S-1, Jurusan Bahasa dan Sastra Indonesia, Fakultas Bahasa dan Seni, Universitas Negeri Medan, 2025.

Penelitian ini bertujuan untuk mengembangkan materi ajar drama bermuatan nilai humaniora bagi siswa kelas XI SMA Negeri 1 Batang Kuis. Metode penelitian yang digunakan Adalah Reseach and Development (R&D) dengan model Borg and Gall yang telah dimodifikasi oleh Sugiyono. Tahapan penelitian meliputi analisis potensi dan masalah, pengumpulan data, desain produk, validasi desain, dan revisi desain. Analisis potensi dan masalah dilakukan melualui observasi dan wawancara dengan guru, serta analisis materi ajar pada buku teks. Hasil analisis menunjukkan bahwa materi ajar drama kurang mengintergrasikan nilai humaniora. Pengumpulan data dilakukan melalui observasi dan wawacara guru dan siswa untuk mengetahui kebutuhan dan masalah mereka. Desain produk berupa draft E-Modul yang didesain melalui aplikasi canva, untuk membuat materi ajar lebih menarik dan interaktif. Validasi desain dilakukan oleh ahli materi dan media untuk memastikan produk valid dan layak digunakan. Revisi desain dilakukan berdasarkan saran dan komentar dari ahli dan guru. Hasil penelitian menunjukkan bahwa produk materi ajar drama yang dikembangkan dalam bentuk E-Modul memiliki Tingkat kelayakan yang baik, dengan rata – rata skor 77% dari ahli meteri dan 94% dari ahli media. Dengan demikian, materi ajar ini dapat digunakan dalam proses pembelajaran materi prosa pada siswa kelas XI SMA bermuatan nilai humaniora.

Kata kunci: Pengembangan, Materi Ajar, Nilai Humaniora, Teks Drama, Pendidikan Karakter.

ABSTRACT

DINA MULIANA, Student ID 2213111026, Development of Teaching Material for Drama with Humanistic Values for Class XI SMA Batang Kuis, Study Program of Indonesian Language and Literature/S-1, Department of Indonesian Language and Literature, Faculty of Language and Arts, State University of Medan, 2025.

This research aims to develop teaching materials for drama that incorporate humanitarian values for 11th-grade students at SMA Negeri 1 Batang Kuis. The research method used is Research and Development (R&D) with a modified Borg and Gall model as proposed by Sugiyono. The research stages include potential and problem analysis, data collection, product design, design validation, and design revision. The potential and problem analysis is conducted through observations and interviews with teachers, as well as an analysis of teaching materials in textbooks. The results of the analysis indicate that the drama teaching materials do not sufficiently integrate humanitarian values. Data collection is performed through observations and interviews with teachers and students to identify their needs and problems. The product design takes the form of a draft E-Module, created using the Canva app, to make the teaching materials more engaging and interactive. Design validation is carried out by content and media experts to ensure the product is valid and suitable for use. The research results show that the drama teaching material product developed in the form of an E-Module has a good feasibility level, with an average score of 77% from subject matter experts and 94% from media experts. Thus, this teaching material can be used in the learning process of prose material for eleventh-grade high school students with an emphasis on humanitarian values.

Keywords: Development, Teaching Materials, Humanistic Values, Drama Text, Character Education.

