

ABSTRAK

ONYTA PIOMA GABE PARDEDE. Pengaruh Model Kooperatif Tipe *Think Pair Share* Berbantuan Video Pembelajaran Terhadap Hasil Pembelajaran Siswa Pada Pelajaran Bahasa Indonesia Kelas IV SDN 104207 Cinta Damai. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk menguji pengaruh penerapan Model Kooperatif Tipe *Think Pair Share* (TPS) berbantuan video pembelajaran terhadap peningkatan hasil pembelajaran Bahasa Indonesia siswa kelas IV SDN 104207 Cinta Damai. Penelitian ini dilatarbelakangi oleh temuan rendahnya hasil belajar siswa yang diduga akibat kurang variatifnya metode mengajar konvensional. Pendekatan yang digunakan adalah Kuantitatif dengan jenis *Pre-explanatory Design* berupa *One-Group Pretest-Posttest Design*, dimana sampel penelitian ini adalah satu kelompok tunggal, yaitu seluruh siswa kelas IV yang akan diberikan perlakuan berupa Model TPS berbantuan Video. Instrumen pengumpulan data berupa tes hasil belajar (*pretest* dan *posttest*) yang diberikan sebelum dan sesudah perlakuan. Data dianalisis menggunakan uji-t berpasangan (*Paired Sample T-Test*) untuk menguji signifikan perbedaan rata-rata hasil belajar. Hasil penelitian menunjukkan adanya peningkatan yang signifikan pada hasil pembelajaran siswa setelah perlakuan, terbukti dari rata-rata nilai *posttest* yang jauh lebih tinggi dibandingkan *pretest*. Kesimpulan dari penelitian ini adalah bahwa Model Kooperatif Tipe *Think Pair Share* berbantuan video pembelajaran efektif dalam meningkatkan hasil pembelajaran Bahasa Indonesia siswa kelas IV.

Kata Kunci : *Think Pair Share*, Video Pembelajaran, Hasil Pembelajaran, Bahasa Indonesia

ABSTRACT

ONYTA PIOMA GABE PARDEDE. The Effect Of Think Pair Share Cooperative Model Assisted By Learning Video On Student Learning Outcomes In Indonesian Language Subject, Class IV SDN 104207 Cinta Damai. Skripsi. Medan: Faculty Of Education. Universitas Negeri Medan. 2026.

This study aims to examine the effect of implementing the Think Pair Share (TPS) Cooperative Model assisted by learning video on improving the Indonesian Language learning outcomes of fourth-grade students at SDN 104207 Cinta Damai. This research is motivated by the finding of low student learning outcomes, which is suspected to be due to the less varied conventional teaching methods. The approach used is quantitative with a Pre-explanatory Design in the form of a One-Group Pretest-Posttest Design. The research sample is a single group, specifically all students in Class IV, who are given treatment (intervention) using the TPS Model assisted by Video. Data on student learning outcomes were collected through multiple-choice tests (pretest and posttest) administered before and after the treatment. The data were analyzed using a paired-sample t-test to examine the significance of the mean difference in learning outcomes. The results of the study indicated a significant increase in student learning outcomes after the treatment, evidenced by the substantially higher average posttest score compared to the pretest score. The conclusion of this study is that the Think Pair Share Cooperative Model assisted by learning video is effective in improving the Indonesian Language learning outcomes for fourth-grade students.

Keywords : Think Pair Share, Learning Video, Learning Outcomes, Indonesian Language.