

ABSTRAK

DIANA KARTIKA. NIM. 2211111008. Pengaruh Model *Think Talk Write* terhadap Kemampuan Menulis Teks Berita pada Siswa Kelas VII MTs Negeri 2 Medan. Program Studi Pendidikan Bahasa dan Sastra Indonesia/S-1, Jurusan Bahasa dan Sastra Indonesia, Fakultas Bahasa dan Seni, Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui Pengaruh Model *Think Talk Write* terhadap Kemampuan Menulis Teks Berita pada Siswa Kelas VII MTs Negeri 2 Medan. Jenis penelitian ini adalah eksperimen, desain penelitian yang digunakan *Pre-Experimen Design* dengan model desain *One-Group Pretest-Posttest* Desain. Populasi dalam penelitian ini seluruh kelas VII yang berjumlah 355 siswa. Pengambilan sampel dilakukan dengan *cluster random sampling*, maka siswa kelas VII-F dipilih sebagai sampel penelitian. Instrumen yang digunakan dalam penelitian ini adalah tes esai. Hasil penelitian menunjukkan bahwa nilai rata-rata pre-test 56,33 dan nilai rata-rata post-test 81. Setelah diketahui, selanjutnya nilai tersebut dikonsultasikan pada taraf signifikansi $\alpha = 0,05$ dengan $df = n - 2 = 28$ diperoleh $t_{tabel} = 1,701$. Dengan demikian, dapat disimpulkan bahwa $t_{hitung} > t_{tabel}$ yaitu $8,448 > 1,701$, sehingga hipotesis nihil (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Hal ini membuktikan bahwa ada pengaruh penggunaan model *think talk write* berbantuan media audiovisual terhadap kemampuan menulis teks berita pada siswa kelas VII MTs Negeri 2 Medan. Berdasarkan paparan di atas dapat membuktikan bahwa ada pengaruh yang signifikan penggunaan model *Think Talk Write* terhadap kemampuan menulis teks berita pada siswa kelas VII MTs Negeri 2 Medan.

Kata kunci: Model Pembelajaran, TTW, Menulis, Berita.

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ABSTRACT

DIANA KARTIKA. NIM. 2211111008. *The Influence of Think Talk Write Model on the Ability to Write News Texts in Grade VII Students of MTs Negeri 2 Medan*. Indonesian Language and Literature Education Study Program/S-1, Indonesian Language and Literature Department, Faculty of Language and Arts, State University of Medan.

This study aims to determine the Effect of the Think Talk Write Model on the Ability to Write News Texts in Grade VII Students of MTs Negeri 2 Medan. This type of research is an experiment, the research design uses a Pre-Experiment Design with a One-Group Pretest-Posttest Design model. The population in this study was all grade VII, totaling 355 students. Sampling was done by cluster random sampling, so students of grade VII-F were selected as research samples. The instrument used in this study was an essay test. The results showed that the average pre-test score was 56.33 and the average post-test score was 81. After being known, the value was then consulted at the significance level of $\alpha = 0.5$ with $df = n - 2 = 28$ obtained $t_{table} = 1.701$. Thus, it can be concluded that $t_{count} > t_{table}$, namely $8.448 > 1.701$, so that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. This proves that there is an influence of the use of the think talk write model assisted by audiovisual media on the ability to write news texts in class VII students of MTs Negeri 2 Medan. Based on the explanation above, it can be proven that there is a significant influence of the use of the Think Talk Write model on the ability to write texts in class VII students of MTs Negeri 2 Medan.

Keywords: Learning Model, TTW, Writing, News.

