

ABSTRAK

Primanson Tarigan (NIM 6223311053). Evaluasi Program Latihan Ekstrakurikuler Futsal Melalui Pendekatan Model CIPP di SMP RK Makmur Budi Murni 4 Medan. (Pembimbing: Iwan Syahputra,S.Pd.,M.Pd) Skripsi : Fakultas Ilmu Keolahragaan UNIMED 2026

Penelitian ini dilaksanakan di SMP RK Makmur Budi Murni 4 Medan. Tujuan penelitian ini adalah untuk mengevaluasi pelaksanaan program latihan ekstrakurikuler futsal melalui pendekatan model evaluasi CIPP (Context, Input, Process, Product). Jenis penelitian yang digunakan adalah penelitian evaluatif dengan pendekatan deskriptif kualitatif. Teknik pengumpulan data dalam penelitian ini meliputi observasi, wawancara, dan dokumentasi. Subjek penelitian terdiri dari kepala sekolah, pelatih, dan siswa yang mengikuti kegiatan ekstrakurikuler futsal.

Hasil penelitian berdasarkan komponen Context menunjukkan bahwa program telah dilaksanakan sesuai dengan kebutuhan siswa serta mendukung visi dan misi sekolah. Pada komponen Input, sarana dan prasarana tergolong cukup memadai dan pelatih memiliki kompetensi yang baik, meskipun masih terdapat beberapa keterbatasan fasilitas pendukung. Pada komponen Process, pelaksanaan program latihan telah berjalan secara terstruktur dan terjadwal, namun variasi metode latihan masih perlu ditingkatkan. Pada komponen Product, terdapat peningkatan keterampilan dasar futsal siswa, khususnya pada teknik passing dan shooting, walaupun pencapaian prestasi dalam kompetisi belum maksimal.

Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa program latihan ekstrakurikuler futsal di SMP RK Makmur Budi Murni 4 Medan berada pada kategori baik, namun masih memerlukan perbaikan dalam aspek perencanaan, pelaksanaan, dan pengembangan prestasi agar hasil yang dicapai lebih optimal.

Kata Kunci: Evaluasi, Model CIPP, Ekstrakurikuler Futsal, Program Latihan.

ABSTRACT

Primanson Tarigan (NIM 6223311053). *Evaluation of the Futsal Extracurricular Training Program Through the CIPP Model Approach at SMP RK Makmur Budi Murni 4 Medan. (Mentor : Iwan Syahputra, S.Pd., M.Pd). Undergraduate Thesis: Faculty of Sports Science, Universitas Negeri Medan, 2026.*

This research was conducted at SMP RK Makmur Budi Murni 4 Medan. The purpose of this study was to evaluate the implementation of the futsal extracurricular training program through the CIPP (Context, Input, Process, Product) evaluation model approach. This research employed an evaluative research method with a qualitative descriptive approach. The data collection techniques used in this study included observation, interviews, and documentation. The research subjects consisted of the principal, the coach, and students participating in the futsal extracurricular activities.

The results of the study based on the Context component indicate that the program has been implemented in accordance with students' needs and supports the school's vision and mission. In the Input component, the facilities and infrastructure are considered adequately available, and the coach has good competence, although there are still some limitations in supporting facilities. In the Process component, the implementation of the training program has been conducted in a structured and scheduled manner; however, variations in training methods still need improvement. In the Product component, there has been an improvement in students' basic futsal skills, particularly in passing and shooting techniques, although competitive achievements have not yet reached optimal results.

Based on these findings, it can be concluded that the futsal extracurricular training program at SMP RK Makmur Budi Murni 4 Medan is categorized as good; however, it still requires improvements in planning, implementation, and performance development to achieve more optimal outcomes.

Keywords: *Evaluation, CIPP Model, Futsal Extracurricular, Training Program.*