

ABSTRAK

Cahyaningtyas Diah Andini, NIM 2192411024. Pengembangan Bahan Ajar Teks Ulasan Kelas VIII Berbantuan *iSpring Suite 10*. Program Studi Pendidikan Bahasa dan Sastra Indonesia/S-1, Jurusan Bahasa dan Sastra Indonesia, Fakultas Bahasa dan Seni, Universitas Negeri Medan.

Penelitian ini bertujuan untuk (1) mendeskripsikan proses pengembangan bahan ajar teks ulasan kelas VIII berbantuan *iSpring Suite 10*; (2) mendeskripsikan bentuk bahan ajar teks ulasan kelas VIII berbantuan *iSpring Suite 10*; dan (3) mendeskripsikan kelayakan bahan ajar teks ulasan kelas VIII berbantuan *iSpring Suite 10*. Penelitian ini merupakan penelitian pengembangan (*Research and Development*) yang mengadaptasi model Sugiyono yang tahapannya adalah potensi dan masalah, pengumpulan data, desain produk, validasi desain, dan revisi produk. Subjek penelitian ini adalah siswa kelas VIII-1 MTs Al-Mushlihin Binjai. Data dikumpulkan melalui wawancara, angket, dan validasi oleh ahli materi serta ahli desain. Hasil validasi oleh ahli materi menunjukkan persentase sebesar 85% dengan kriteria "Sangat Layak" sedangkan hasil validasi oleh ahli desain memperoleh persentase sebesar 94% dengan kriteria "Sangat Layak". Berdasarkan hasil tersebut, bahan ajar teks ulasan berbantuan *iSpring Suite 10* memperoleh rata-rata kelayakan sebesar 89,5% dengan kriteria "Sangat Layak". Dengan demikian, bahan ajar teks ulasan berbantuan *iSpring Suite 10* dinyatakan sangat layak digunakan sebagai bahan ajar di MTs Al-Mushlihin Binjai.

Kata Kunci: Bahan Ajar, Teks Ulasan, *iSpring Suite 10*

ABSTRACT

Cahyaningtyas Diah Andini, NIM 2192411024. Development of Review Text Teaching Material for Grade VIII Assisted by iSpring Suite 10. Study Program of Indonesian Language and Literature Education/S-1, Department of Indonesian Language and Literature, Faculty of Languages and Arts, State University of Medan.

This study aims to (1) describe the development process of review text teaching materials for eighth-grade students assisted by iSpring Suite 10; (2) describe the form of review text teaching materials for eighth-grade students assisted by iSpring Suite 10; and (3) describe the feasibility of review text teaching materials for eighth-grade students assisted by iSpring Suite 10. This research is a type of Research and Development (R&D) that adapts Sugiyono's model, which consists of five stages: potential and problems, data collection, product design, design validation, and product revision. The subjects of this study were eighth-grade students of MTs Al-Mushlihin Binjai. Data were collected through interviews, questionnaires, and validation by material and design experts. The validation results from material experts showed a percentage of 85% with the category "Highly Feasible," while the validation results from design experts obtained a percentage of 94% with the category "Highly Feasible." Based on these results, the review text teaching materials assisted by iSpring Suite 10 achieved an average feasibility score of 89.5% with the category "Highly Feasible." Therefore, the review text teaching materials assisted by iSpring Suite 10 are declared highly suitable for use as teaching materials at MTs Al-Mushlihin Binjai.

Keywords: Teaching Material, Review Text, iSpring Suite 10

