

ABSTRAK

Atikah Supiyah Ansoriyah. NIM. 2211111015. Pengaruh Model Pembelajaran SFAE (*Student Facilitator and Explaining*) terhadap Kemampuan Menulis Teks Berita Siswa Kelas VII MTs Al-Washliyah Insanul Kamil Perbaungan Tahun Ajaran 2024/2025.

Penelitian ini dilaksanakan untuk menganalisis sejauh mana model pembelajaran SFAE (*Student Facilitator and Explaining*) berpengaruh terhadap kemampuan menulis teks berita siswa kelas VII di MTs Al-Washliyah Insanul Kamil Perbaungan pada Tahun Ajaran 2024/2025. Jumlah populasi dalam penelitian ini adalah seluruh siswa kelas VII yang terdiri atas 123 peserta didik. Teknik pengambilan sampel dilakukan secara acak sederhana (*simple random sampling*), dan diperoleh dua kelas sebagai sampel: VII A sebagai kelompok kontrol dan VII B sebagai kelompok eksperimen. Penelitian ini menggunakan pendekatan eksperimen dengan instrumen berupa tes uraian. Teknik analisis data bersifat kuantitatif. Berdasarkan hasil pengolahan data, diperoleh bahwa kemampuan menulis teks berita dengan penerapan model SFAE menghasilkan rata-rata skor sebesar 88,25 yang tergolong dalam kategori sangat baik. Sementara itu, siswa yang mengikuti pembelajaran dengan model ekspositori memperoleh nilai rata-rata sebesar 69 yang termasuk dalam kategori cukup. Uji hipotesis menggunakan uji-t menunjukkan bahwa T_{hitung} (9,62) lebih besar daripada T_{tabel} (1,671), yang berarti terdapat pengaruh signifikan dari penerapan model SFAE terhadap peningkatan kemampuan menulis teks berita siswa kelas VII di MTs Al-Washliyah Insanul Kamil Perbaungan Tahun Ajaran 2024/2025.

Kata Kunci: *student facilitator and explaining*, menulis, teks berita.

ABSTRACT

Atikah Supiyah Ansoriyah. NIM. 2211111015. *The Influence of the SFAE (Student Facilitator and Explaining) Learning Model on the News Text Writing Ability of Grade VII Students of MTs Al-Washliyah Insanul Kamil Perbaungan in the 2024/2025 Academic Year.*

This study was conducted to analyze the extent to which the Student Facilitator and Explainer (SFAE) learning model influenced the news writing skills of seventh-grade students at MTs Al-Washliyah Insanul Kamil Perbaungan in the 2024/2025 academic year. The population in this study was all seventh-grade students, consisting of 123 students. The sampling technique used simple random sampling, resulting in two classes: VII A as the control group and VII B as the experimental group. This study used an experimental approach with a descriptive test as the instrument. Data analysis was quantitative. Based on the data processing results, it was found that the news writing skills applied to the SFAE model produced an average score of 88.25, which is classified as very good. Meanwhile, students who participated in the expository learning model obtained an average score of 69, which is classified as sufficient. Hypothesis testing using a t-test showed that the calculated T (9.62) was greater than the T (1.671), indicating a significant effect of the implementation of the SFAE model on improving the news text writing skills of seventh-grade students at MTs Al-Washliyah Insanul Kamil Perbaungan in the 2024/2025 academic year.

Keywords: student facilitator and explaining, writing, news text.