

ABSTRAK

ANNISA ELVIRA. NIM. 2181111030. Pengembangan Lembar Kerja Peserta Didik (LKPD) Materi Teks Prosedur Siswa Kelas VII. Skripsi Jurusan Bahasa dan Sastra Indonesia. Fakultas Bahasa dan Seni. Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) yang inovatif dan sesuai dengan kebutuhan siswa kelas VII dalam memahami materi teks prosedur. Berdasarkan hasil observasi awal, ditemukan bahwa pembelajaran masih didominasi oleh buku teks yang kurang interaktif, sehingga siswa kesulitan dalam memahami dan menulis teks prosedur secara optimal. Penelitian ini menggunakan metode Research and Development (R&D) dengan model Borg dan Gall yang disederhanakan menjadi enam langkah, mulai dari analisis kebutuhan hingga uji coba produk. LKPD yang dikembangkan telah divalidasi oleh ahli materi, ahli media, dan guru mata pelajaran, serta diuji coba kepada siswa kelas VII-3 di MTS Al-Ittihadiyah Mamiyai Medan. Hasil validasi menunjukkan bahwa LKPD tergolong sangat layak digunakan. Produk akhir berupa LKPD berbasis pendekatan problem-solving ini dirancang untuk meningkatkan partisipasi aktif siswa, menumbuhkan kreativitas, dan membantu guru dalam menyampaikan materi secara lebih menarik dan efektif. Dengan demikian, LKPD ini diharapkan mampu menjadi solusi inovatif dalam pembelajaran teks prosedur di tingkat SMP.

Kata kunci: LKPD, teks prosedur, pengembangan bahan ajar, siswa kelas VII, R&D, Borg dan Gall

ABSTRACT

ANNISA ELVIRA, NIM 2181111030. Development Of Student Worksheets (LKPD) on Procedural Text Material for Grade VII Students. Thesis Departement of Indonesian Language and Literature. Faculty of Languages and Arts, State University Of Medan.

This study aims to develop innovative Student Worksheets (LKPD) that are in accordance with the needs of VII grade students in understanding procedural text materials. Based on the result of initial observations, it was found that learning is still dominated by textbooks that are less interactive so that students have difficulty in understanding and writing procedural texts optimally. This study uses the Research and Development (R&D) method with the Borg and Gall model which is simplified into six steps, starting from needs analysis to product trials. The developed LKPD has been validated by material experts, media experts, and subject teachers, and tested on students of grades VII-3 at MTS Al-Ittihadiyah Mamiyai Medan. The validation results show that the LKPD is classified as very suitable for use. The final product in the form of a problem-solving approach-based LKPD is designed to increase active student participation, foster creativity, and assist teachers in delivering material more attractively and effectively. This LKPD is expected to be an innovative solution in learning procedural texts at the junior high school level.

Keywords : LKPD, Procedural Text, Development of teaching materials, Grade VII students, R&D, Borg and Gall