

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Examination of the descriptive statistical outputs revealed that prior to the instructional period, learners' oral proficiency fell within a moderate-to-satisfactory range across both groups. Within the comparison group, the average preliminary score stood at 62.38, which later shifted to 60.88 on the final assessment, reflecting a relatively minor gain that remained within the moderate-to-satisfactory classification. By contrast, the treatment group began with a mean preliminary value of 66.32, which subsequently rose markedly to 73.85 on the concluding measurement, demonstrating a substantial advance into the high-satisfactory category for both lexical knowledge and articulatory clarity.

Application of the paired-sample t- test produced evidence of meaningful discrepancies between the preliminary and concluding measurement scores within both the comparison group and the treatment group. For the comparison group, the two-tailed significance figure fell below 0.001, accompanied by an average difference of 2.21 points, which points to a slight advancement in spoken skills following traditional instructional methods. In the treatment group, the two-tailed significance value likewise registered below 0.001, with a computed average shift of -6.18, thereby demonstrating that final assessment outcomes surpassed those obtained during the initial evaluation.

Accordingly, one may draw the conclusion that deploying the EnglishCentral platform yields a meaningful impact on advancing learners' oral proficiency, specifically regarding lexical range and articulatory precision. The gains realized by participants in the treatment group exceeded those observed in the comparison group, thereby confirming that this digital tool serves as an effective resource for strengthening spoken communication abilities.

5.2 Suggestions

1. The school is encouraged to support and facilitate the use of technology-based learning media, such as the EnglishCentral application, in English language instruction. Providing adequate facilities and policies that promote the integration of digital learning tools is expected to enhance the quality of teaching, particularly in improving students' speaking skills.
2. English teachers are advised to integrate the EnglishCentral, the use of this application can help teachers create and increase students' motivation and participation in practicing English speaking skills.
3. Future researchers are recommended to expand this study by involving larger sample sizes, longer treatment durations, and examining other aspects of speaking skills, such as fluency and grammar. In addition, further studies may compare the effectiveness of EnglishCentral with other English learning applications to obtain more comprehensive findings