

ABSTRAK

DELVIA PERMATA ZAI. Pengaruh Metode Pembelajaran *Grammar Translation Method* (GTM) dengan Media *Flashcard* Terhadap Hasil Belajar Bahasa Inggris Siswa Kelas IV SDN 104607 Sei Rotan. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2026.

Penelitian ini dilaksanakan untuk mengetahui pengaruh metode pembelajaran *Grammar Translation Method* (GTM) dengan media *flashcard* terhadap hasil belajar bahasa Inggris siswa kelas IV SDN 104607 Sei Rotan. Populasi dan sampel penelitian terdiri dari seluruh siswa kelas IV SDN 104607 Sei Rotan semester ganjil 2025 yang berjumlah 55 siswa, sampel penelitian diambil dengan menggunakan total sampling. Penelitian ini menggunakan jenis penelitian *Quasi Experimental* dengan tipe *nonequivalent control group design*. Data dikumpulkan dengan menggunakan hasil belajar pada saat *Pretest* dan *Posttest*, seterusnya data dianalisis dengan menggunakan uji *Independent T-test*. Dari hasil perhitungan diperoleh rata-rata nilai *Pretest* kelas eksperimen = 51,72 dan rata-rata kelas kontrol = 47,08, hasil perhitungan rata-rata *Posttest* kelas eksperimen = 81,79 dan rata-rata *Posttest* kelas kontrol = 69,08. Hal ini menunjukkan adanya peningkatan hasil belajar kelas eksperimen sebesar 30,07% dan kelas kontrol sebesar 22%. Sedangkan melalui Uji *Independent T-test* diperoleh nilai p (2-tailed) sebesar 0,000, jika nilai $p < 0,05$ maka H_a diterima dan H_0 ditolak. Artinya, terdapat pengaruh pada penggunaan metode pembelajaran *Grammar Translation Method* dengan media *flashcard* terhadap hasil belajar bahasa Inggris siswa kelas IV SDN 104607 Sei Rotan. Terdapat pengujian nilai Effect Size yang bertujuan menghitung besaran pengaruh, menggunakan *effect size Calculator for T-Test (Cohen's d)* dengan nilai sebesar 1,8 berkategori "Sangat Besar". Dapat ditarik kesimpulan bahwa metode pembelajaran *grammar translation method* (GTM) dengan media *flashcard* memiliki pengaruh positif signifikan yang sangat besar terhadap hasil belajar bahasa Inggris siswa kelas IV SDN 104607 Sei Rotan.

Kata Kunci: Metode pembelajaran *Grammar Translation Method*, Media *Flashcard*, Hasil Belajar Siswa.

ABSTRACT

DELVIA PERMATA ZAI. The Effect of the Grammar Translation Method (GTM) Learning Method with Flashcard Media on the English Learning Outcomes of Grade IV Students of SDN 104607 Sei Rotan. Skripsi. Medan: Faculty of Education, State University of Medan, 2026.

This study was carried out to find out the influence of the Grammar Translation Method (GTM) learning method with flashcard media on the English learning outcomes of grade IV students of SDN 104607 Sei Rotan. The population and research sample consisted of all grade IV students of SDN 104607 Sei Rotan in the odd semester of 2025 totaling 55 students, the research sample was taken using total sampling. This study uses a Quasi Experimental type of research with a nonequivalent control group design type. Data was collected using learning outcomes during the Pretest and Posttest, then the data was analyzed using the Independent T-test. From the calculation results, the average Pretest score of the experimental class = 51.72 and the average of the control class = 47.08, the calculation results of the average Posttest of the experimental class = 81.79 and the average Posttest of the control class = 69.08. shows an increase in learning outcomes in the experimental class by 30.07% and the control class by 22%. Meanwhile, through the Independent T-test, a p (2-tailed) value of 0.000 is obtained, if the p value < 0.05 , then H_a is accepted and H_0 is rejected. This means that there is an influence on the use of the Grammar Translation Method learning method with flashcard media on the English learning outcomes of fourth grade students of SDN 104607 Sei Rotan. There is an Effect Size value test which aims to calculate the magnitude of influence, using the effect size Calculator for T-Test (Cohen's d) with a value of 1.8 in the "Very Large" category. It can be concluded that the grammar translation method (GTM) learning method with flashcard media has a very significant positive influence on the English learning outcomes of grade IV students of SDN 104607 Sei Rotan

Keywords: Learning methods Grammar Translation Method, Media Flashcard, Student Learning Outcomes